



Research Unit  
"Culture, Ethics, Religion,  
and Society"

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2025-2026



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# Ceres IN FIGURES

Statistics as of October 30, 2025

**74** Tenured professors and researchers

**62** Doctoral students  
(philosophy, theology, and canon law)

**2** Administrative staff

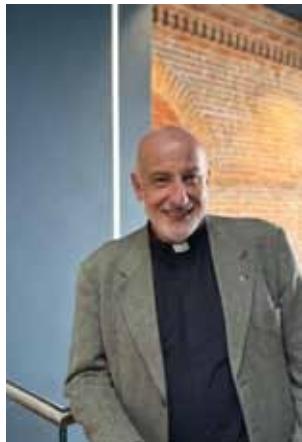
**71** Associate and temporary researchers

The National Directory of Research Structures (RNSR) lists public and private research structures at the national level. It is administered by the Ministry of Higher Education, Research, and Innovation.

UR Céres is listed under number **2015 244 55 W**

# A WORD FROM THE VICE-RECTOR

for Research and International Development



The publication of this brochure presenting our Céres Research Unit for the 2025-2026 academic year comes at a time when we have just received a visit from the High Council for the Evaluation of Research and Higher Education, focusing on the life of the laboratory between 2019 and 2024.

Our Research Unit remains a relatively young structure. After the decisive step of its (re)founding in 2015, the time has come for

Outbreaks. Ceres has seen the birth and development of numerous projects in various directions, depending on the skills and intuitions of its members, often in collaboration with other researchers or associated professionals. Stems have grown, branches have spread, and beautiful fruits have already ripened.

Several strategic research projects have been successfully completed, some of which have resulted in a series of publications attesting to their fruitfulness and relevance. This has strengthened the link between teaching and research, both through the development of certain courses and through the involvement of master's and doctoral students in these major projects.

The HCERES committee has now asked us to further refine our scientific project and narrow our focus to more clearly identified areas. We began this work in 2024-2025, particularly as part of the preparation of the self-assessment document requested by HCERES. This document highlighted two major areas structuring the scientific projects and events produced during the six-year period in question. You will find the wording in the presentation of our general policy on page 7 of this document.

The Scientific Council of the Research Unit (CSUR) has validated them in order to give our scientific activity a clearer and more assertive direction in line with the 2026-2031 strategic plan.

This work is coordinated with the strategic project of the Catholic Institute of Toulouse, our supervisory institution, for the same period. Céres naturally finds its place at the heart of the ICT's policy, as it prepares to celebrate its 150th anniversary. In this era of change and paradigm shifts affecting our societies, Céres intends to contribute to the achievement of the objective set for ecclesiastical universities and faculties by the apostolic constitution *Veritatis Gaudium*—an objective that extends, *mutatis mutandis*, to all

Catholic universities: create and develop "specialized research centers p3 for the

study of contemporary problems of our time that assail humanity today, and to propose appropriate and realistic solutions" (No. 4d).

This is the compass that will guide the deployment of our research for 2026-2031. New Strategic Research Projects will be the cornerstones, around which other initiatives and high-quality scientific events open to the public will be organized. We will also be able to draw on our University Presses and open science dissemination via the HAL platform, where we host a four-part collection corresponding to our research themes. Finally, a policy of supporting the scientific activities of our full members is accompanied by explicit encouragement to set aside dedicated research time, without which this essential dimension of our mission cannot fully realize its potential.

May the knowledge and skills, enthusiasm and synergies between researchers, as well as the spirit of transdisciplinarity that must increasingly inspire us, be nurtured and encouraged by Céres throughout the 2025-2026 academic year and beyond.

**Prof. Jean-Michel Poirier**





# RELIGION AND Society

## A research unit serving a university

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It will soon be 150 years since, in 1877, the founding bishops of the Catholic Institute of Toulouse set it a mission: to train young people for professional life or ecclesiastical commitment, in order to contribute to the building of a more just, mature, and fraternal society, nourished by deep human and spiritual convictions. In his reflection on integral education, Jacques Maritain recalled that the act of teaching is not limited to the transmission of knowledge, but engages the teacher in a living and gratuitous relationship, an act of mutual transformation in the service of the whole person, called to participate in a common project.

In 2015, the Céres Research Unit was created to continue this mission and support the development of a recognized higher education and research institution, accredited nationally and internationally, open to the world and to society. In the fields of humanities, social sciences, and religious studies, it draws on the best resources to nurture this educational vocation and make it a reality for young people: training them in freedom through knowledge and learning, within a community that brings together more than 4,500 students and teachers at ICT.

## A creative and collaborative unit

The Céres Research Unit's organization into research themes encourages encounters, exchanges, and the emergence of projects with a strong transdisciplinary dimension. These themes are not closed structures, but federating, open, and interactive spaces. They thus respond to one of the essential principles of the apostolic constitution *Veritatis Gaudium* (2017): "to implement the vital and intellectual principle of the unity of knowledge in the distinction and respect of its multiple expressions, correlated and convergent" (§4c).

Current and future projects are carried out in a spirit of

sharing and dialogue of knowledge, in the service of polyphonic unity. This organization, which may appear complex at times, has a single goal: to enable teacher-researchers to meet across disciplinary boundaries and work with doctoral students, young researchers, and external partners in order to produce, promote, and disseminate a true scientific culture, both within and beyond the university walls. Epistemological and methodological issues are a major challenge for faculty members engaged in disciplines with their own traditions.

## Small but ambitious

Our Catholic institute is the smallest in France, and our human and financial resources are limited: the challenge is to do a lot and do it better with less. However, this size encourages encounters and collaboration between faculty members who previously did not know each other or knew each other only distantly. All of this can contribute to the emergence of new programs and to training students in and through research.

Successive evaluations (institution, training, research) demonstrate the institution's increased and concrete efforts in favor of research: increased research time, new positions, recruitment of qualified teacher-researchers, HDR scholarships, contracts, etc.

postdoctoral fellowships, increased funding for internal and external activities, significant investment in internationalization and promotion policies, particularly publications, increased HR resources for the management and administration of the Research Unit, and a policy of seeking external funding. If the institution supports its research, it does so first and foremost by supporting its researchers. In nine years, ICT's investment in consolidating and developing its research activity has more than doubled, in an effort that continues despite an ongoing difficult budgetary context.



## Expertise in the field of ecclesiastical sciences

Ecclesiastical disciplines have been part of ICT since its inception and are widely recognized both nationally and internationally. Theology, philosophy, and canon law are not only a distinctive feature and a source of richness in the Occitanie-Nouvelle Aquitaine region, but also a foundation on which we can build and engage in dialogue with our research in the humanities and social sciences: civil law, literature, history, psychology, educational sciences, and applied ethics.

One of the pillars of this common foundation is anthropological, in

"an alliance between all components of the person" from which arise "other ways of understanding economics, politics, growth, and progress" (Pope Francis, Message for the launch of the Global Compact on Education). This spirit leads to openness to international projects and encourages numerous collaborations with foreign researchers (committees of our scientific journals, study days and colloquiums, international chairs), which meets another criterion of *Veritatis Gaudium*: "networking" between the various institutions around the world that cultivate and promote ecclesiastical studies, actively promoting synergies.

## Scientific identity

Anthropology and Europe's intellectual and spiritual heritage are deeply rooted in fundamental research combined with applied research using specific methods. The richness of our Institute lies in its openness to the traditions of the lower Mediterranean basin: our academic province covers this area in North Africa as well as its eastern side, where biblical traditions originate, Greece with its long and noble philosophical tradition, and Italy and Spain, with which teams from Céres maintain rich partnerships.

Our researchers study the founding texts in their original versions, approaching them for themselves and by themselves. They are knowledgeable about and work with major cultural traditions, with expertise in the religious and spiritual fields. They also start from the concrete human being, in context, in aspiration, in observation, and to do so they draw on methods developed in sociology, psychology, and the humanities in general. The growing interest in teaching and educational practices is significant in this regard, supporting one of the ICT's strategic priorities.

opportunity – including with academic institutions in various countries and those inspired by diverse cultural and religious traditions. Our international network is supported by the WUCU and the FUCE, through active participation in its sectoral groups (psychology, social sciences, education, health, religious studies).

Within Céres, the doctoral college coordinates doctoral training provided at ICT by the Faculties of Theology, Philosophy, and Canon Law. It serves as a tool for collaboration and support for doctoral students at the UR. Relatively modest in size, it still needs to develop by eventually signing an agreement with a doctoral school and extending our most successful state-approved training programs with doctoral training (co-supervision, joint supervision, double degrees, etc.).

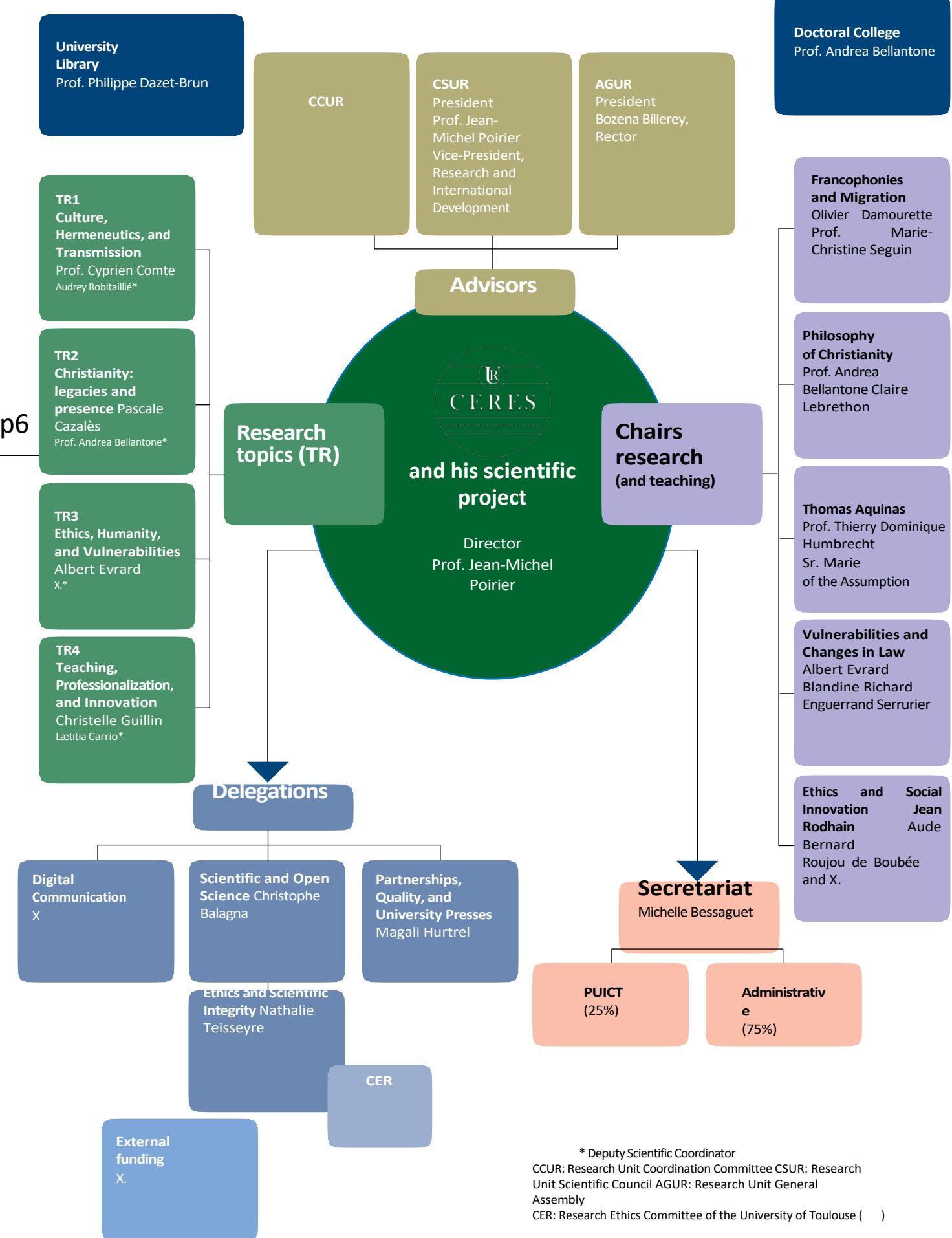
Céres' expertise draws on other disciplines, developed more recently at ICT, in the fields of humanities, education, and law. The research themes bring these disciplines together in a combination of knowledge that remains to be developed in order to produce even more relevant results for the common good of society.

Céres' identity also lies in the convergence of these fundamental human experiences: preserving and transmitting, receiving and updating. The word "identity" also reflects a reality in the making, which takes shape as joint projects develop through creative collaboration. The arrival of young researchers (postdoctoral contracts and recruitment of young lecturers) shows that it is now attractive in the Toulouse and Bordeaux metropolitan areas, since ICT has opened a new campus in the Gironde metropolitan area.

Céres thus embodies lively research, rooted in a demanding intellectual tradition and open to contemporary challenges. Through the convergence of disciplines, the dialogue between faith and reason, and cooperation between researchers from diverse cultures, the Research Unit contributes to making ICT a place of scientific innovation and humanistic influence. True to the Institute's founding mission, Céres pursues the same ambition: to put research at the service of education, and education at the service of a more just, fraternal, and enlightened world.



# ORGANIZATIONAL CHART





# GENERAL POLICY

## Research in the service of the University

The creation of a single host team, known by the acronym **Céres** (*Culture, Ethics, Religion, and Society*), made it possible to bring together and unify the existing research entities (three laboratories, thirteen teams). This restructuring aimed to give ICT greater scientific visibility in the field of *Human and Social Sciences* (HSS) by achieving a critical mass of staff and resources in line with national and international standards. Initially organized around three areas, known as *Research Themes* (RT), the unit was expanded in 2019 to include a fourth area dedicated to education sciences.

Five interdisciplinary chairs are currently exploring specific fields. Four of these are research and teaching chairs, emphasizing the links between teaching and research, which have been one of the key drivers of ICT's research policy since its formalization in the early 2000s.

The convergence and complementarity between research themes still need to be explored in greater depth. They cannot be decreed: they are built gradually through the awareness, among teacher-researchers, of the richness and benefits of interdisciplinary dialogue, strategic projects, and shared scientific events.

## Convergence in deployment

Given the size of our Research Unit and the disciplinary diversity of its members, our challenge is to bring our orientations and projects together while preserving the specificity of each discipline: law, history, literature, philosophy, psychology, education sciences, religious sciences, canon law, and theology.

The image of polyphony perfectly illustrates the rich and varied life at Céres. As in an orchestra, each section has its own unique qualities; the musicians must first tune up with each other, then with the other sections, before performing a piece together. Similarly, the cohesion of our unit stems from a shared sense of serving a cause that transcends us: that of academic research in the service of understanding humanity and the world.

Several major themes have emerged from the projects and events carried out to date: the deepening influence of Christian tradition on culture, education, and society more broadly, both in Europe and in other parts of the world; attention to vulnerable individuals or groups, highlighting their indispensable contribution to the social, cultural, and natural fabric of the *common home* so often referred to by Pope Francis.

TR1 – Culture, Hermeneutics, and Transmission continues to work in synergy with TR2 – Paths of the Sacred and the Divine, notably through a joint three-year project extended by the triptych *Building, Destroying, Rebuilding*. It is also enriched by the Franco-

phonies et Migrations, which has led to fruitful collaborations around the Mediterranean and soon with Central and North America.

TR2, bringing together researchers in theology, philosophy, and canon law, is structured around the theme "Christianity: Heritage and Presence." It draws on two chairs in the Faculty of Philosophy—Thomas Aquinas and Philosophy of Christianity—which help to articulate faith and reason, teaching and research, from master's to doctoral level. This theme also includes the promotion of the ICT's academic heritage: museum space, musical tradition around the organ, classified frescoes and paintings, all of which support lively and embodied research.

TR3 – Ethics, Humanity, and Vulnerabilities – works in synergy with the Jean Rodhain Chair (ethics and social innovation) and the UNESCO Chair in Ethics, Science, and Society (Federal University of Toulouse). It runs the Chair in Vulnerabilities and Changes in Law, which is in line with the social doctrine of the Church, where human dignity remains the cornerstone of all reflection.

Finally, TR4 – Teaching, Professionalization, and Innovation develops projects in partnership with ISFEC in Toulouse, Montpellier, and Bordeaux, as well as with stakeholders in Catholic education. Its roots in the realities of the field fuel research in Christian anthropology, educational innovation, and interculturality, attracting a growing number of researchers from ICT and elsewhere.

## Interdisciplinarity as a catalyst

Interdisciplinarity is a structuring principle in all themes and chairs. It goes beyond the simple juxtaposition of points of view to promote true transdisciplinarity, where cross-disciplinary approaches produce mutual enrichment and give rise to new perspectives.

Encouraged by AVEPRO (2023) and HCERES (2025), the Céres Unit is now preparing its 2026-2031 research plan and new Strategic Research Projects (PSR). These will be structured around two major themes.

The **first axis** deals with the contribution of Christian tradition to culture, education, and society, in dialogue with other religious traditions and contemporary schools of thought, taking into account the sense of the sacred and the mystical present in every culture. This theme makes ICT, in the words of *Veritatis Gaudium* (No. 3), "a kind of providential cultural laboratory." This effort manifests a "A church that is always open to new scenarios and new proposals" (*id.*), which allows itself to be informed and challenged by contemporary knowledge, in a demanding and critical dialogue.

The **second axis** focuses on vulnerable individuals and groups, who are considered full participants in the construction of our *common home* (cf. *Laudato Si?*). It has an ethical dimension, but also a fundamentally anthropological one, in both a personalist and societal approach. It includes a component related to education, where the approach

<sup>1</sup> Cf. *Veritatis Gaudium* 4c: "Dialogue with Christians belonging to other Churches and ecclesial communities, and with those who adhere to other religious or humanistic convictions, and to encourage 'exchanges with men, believers or non-believers, versed in other sciences,' seeking 'to understand the value and meaning of their statements and to judge them in the light of revealed truth.'"

Anthropological research guided by the Social Doctrine of the Church focuses on societal and cultural divisions, generated in particular by technological and educational developments. This area of research involves interaction with the non-academic world, socio-economic and cultural actors, and public officials, both in France and internationally.

These two areas are not mutually exclusive, and research projects or events can respond to, enrich, and engage with each other. In doing so, UR Céres aims to become one of these "new centers of expertise where researchers from different religious backgrounds and with diverse scientific skills can engage in responsible and open dialogue, in order to "engage in dialogue with a view to safeguarding nature, defending the poor, and building networks of respect and fraternity." (*Veritatis Gaudium* No. 5).

Other themes may exist as a counterpoint to these two major areas, enriching them and demonstrating the originality and excellence of certain academic practices specific to Céres. They contribute, in a spirit of openness and service to the common good, to the development of knowledge and the vitality of contemporary societies.

## Academic influence

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Céres works primarily in partnership with its local environment in Toulouse. Several agreements, projects, and even training courses enable ICT faculty members to work with other higher education institutions, both in Toulouse and throughout Occitanie. Céres participates in the work of ERE-Occitanie (Espace de Réflexion Ethique Occitanie) and is part of the CER (research ethics committee) of the Federal University of Toulouse, where our delegate for ethics and scientific integrity has been elected vice-president.

Céres also works on certain research projects with the Catholic Institutes of Lyon and Paris, particularly in the field of philosophy.

Beyond the national context, ICT has signed a partnership agreement with Rabita Mohammedia des Oulémas du Maroc, a major Islamic institution, through its department dedicated to dialogue between Islam, culture, and other religions. This partnership, which includes a research component entrusted to Céres, makes ICT a leading player in Toulouse in interfaith dialogue, and the only university partner of its kind in the region. Céres is now involved in a research consortium focused on *the Alliance of Knowledge* with the University of Messina, the Mediterranea University of Reggio Calabria (Italy), and the Francisco de Vitoria University of Madrid (Spain).

TR2 and the Chair in Christian Philosophy have established long-term partnerships of high scientific quality with other foreign universities: Vita Salute San Raffaele University in Milan, Santa Croce University in Rome, University of Macerata, Saint Patrick's Pontifical University in Maynooth and Dublin, San Damaso University in Madrid, etc. These partnerships foster fruitful academic dialogue, promoting researcher mobility and the co-organization of international scientific events.

Finally, Céres benefits from the international network of 240 member universities of the International Federation of Catholic Universities (IFCU), within which it actively participates in sectoral research groups in psychology, education sciences, social sciences, and health. This network provides a privileged space for scientific cooperation, promoting the exchange of knowledge and the implementation of joint projects with a global reach.

## Salary investment

In support of its strategic refocusing policy and the influence of its research, the ICT has made a significant budgetary effort in recent years, despite a constrained financial framework.

Figures are given in thousands of euros.

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Operations and Administration	75	70	77	94	114	163
Search time (in payroll)	614	620	7665	782	1012	1023
University presses	40	53	63	100	98	88
Library	228	225	256	269	283	307
Total	956	968 (+1.2%)	1061 (+9.6%)	1245 (+17.3%)	1507 (+21%)	1581 (+4.9%)

Over the period from 2018-2019 to 2023-2024, the total budget dedicated to research increased from €956k to €1,581k, representing an increase of more than 65% in six years.

This development has been accompanied by a significant increase in scientific activity. The number of hours spent on research by faculty members rose from 21,806 hours in 2018-2019 to 33,943 hours in 2023-2024, representing a 56% increase over the period.

Research hours of faculty members	21,806	22,834	26,041	28,823	33594	33,943
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Thus, over six financial years, the number of hours spent on research increased by more than half (+56%), while the overall budget rose by around €480k, confirming the ICT's institutional commitment to investing in scientific research.

## Collegial management

The management of the Céres Research Unit is based on a collegial organization that promotes consultation, transparency, and consistency between the various components of research at ICT.

The director of UR Céres, who also chairs the editorial committee of Presses universitaires and oversees the proper preservation of ICT archives, is assisted by a scientific and open science delegate, a delegate for partnerships, quality, and publications, a delegate for ethics and scientific integrity, and a delegate for digital communication. He works closely with the University Library, which is run by a curator, and with the Doctoral College, which is headed by a director.

A full-time secretariat devotes 75% of its time to research and 25% to university presses.

The UR comprises three consultative and decision-making bodies: the Scientific Council (CSUR), the Coordination Committee (CCUR), and the General Assembly (AGUR).

Chaired by the Vice-Rector for Research and International Development, the CSUR meets at least twice a year. Its mission is to define, guide, and evaluate the unit's scientific policy within the framework of the institution's overall strategy.

It is composed of 30 to 40 members, including ex officio members, elected members (EC, doctoral students) and external figures recognized for their scientific expertise (public universities, schools, or research institutes).

Meeting at least five times a year, the CCUR is responsible for the day-to-day management of the UR. It acts as both a think tank

strategic and operational decision-making body. It examines issues relating to the implementation of research activities, prioritizes projects and funding, and supports faculty members in their scientific initiatives. An internal committee reviews applications for funding for external research activities. Chaired by the ICT Rector, the AGUR meets once a year. It brings together all UR members for a time of exchange, information, and consultation. This moment of sharing and conviviality promotes the circulation of information, team cohesion, and the consolidation of the unit's collective identity.

The UR Céres has a doctoral college, coordinated by a director authorized to supervise research (HDR) and by a council composed of the deans of the faculties of Philosophy, Theology, and Canon Law, the directors of the corresponding doctoral programs, and the director of the UR. The Doctoral College ensures the consistency of doctoral training, its scientific backing at the UR, and its external promotion, in line with national and international standards.

The ICT also has a publications department whose quality and vitality were praised by AVEPRO during its visit in June 2023. The ICT University Press (PUICT) has a dedicated website ([www.puict.fr](http://www.puict.fr)), promoting the dissemination and promotion of research work. It is gradually becoming part of the open science movement, promoted by the Ministry of Higher Education, Research, and Space, to encourage the sharing of knowledge and publications within the scientific community. In order to adhere to the principle of transparent, objective, and shared organization, the UR has internal communication tools (annual brochure, *ICTLab* magazine highlighting the highlights of current research, UR internal regulations, quality process with all procedures, operating methods, and forms). Each research project is supervised by a scientific committee and a manager responsible for defining its scientific content, work plan, and provisional budget.

This management framework ensures rigor, collegiality, and visibility, promoting the quality and influence of research conducted at ICT.

## Support for faculty members

While ICT researchers naturally pursue work related to their areas of expertise and scientific interests, often as a continuation of their doctoral research, they are now encouraged to align their work with an overall research policy that is itself linked to the institution's training policy. The quality of the link between training and research is one of the criteria for evaluating and validating projects. In addition, the usefulness and strategic, international, economic, and social impact of the work carried out are taken into account, in accordance with nationally and European standards.

The ICT currently has 74 tenured faculty members, including 41 men and 33 women. This slight imbalance is mainly due to the still significant presence of priests in ecclesiastical disciplines, while the trend is reversed in other academic fields. The gradual feminization of the teaching and research staff is directly linked to the opening up and development of non-ecclesiastical courses, which began in 2004-2005 in the arts and humanities. Women played a pioneering and structuring role in this process: the research department, the predecessor of Céres, was created and headed by a woman, and her successor at the head of research was also a woman until 2014. Today, of the four scientific coordinators of the TRs, two are women and two are men. Of the five holders of a national HDR (Habilitation à Diriger des Recherches, or accreditation to supervise research), three are women. Added to this is the dynamic presence of female doctoral students, particularly in theology and philosophy, several of whom are already involved in teaching activities and contributing to the generational renewal of research at the ICT.

Since the 2024-2025 academic year, the Céres Research Unit has implemented an evaluation interview to assess the scientific activity of its tenured members. Each faculty member is invited, every

three years, to take stock of their research over the past period and present their prospects for the next three years. This interview is based on the individual scientific activity reports (RIAS) submitted each year, supplemented by forward-looking considerations and a personal research plan. It results in recommendations and perspectives that can inform the allocation of workloads over the next three years and enable the UR to provide personalized support for the research activities of its full members.

## The link between research and education

The ICT ensures that all of its training programs are backed by research. Its researchers are first and foremost teachers, and their research contributes to the quality of the training programs. It also provides students with an introduction to research and progressive training in research.

Each program benefits from teacher-researchers within the UR who are responsible for coordinating the programs and research projects: organizing seminars with dedicated time slots within the faculties, study days dedicated to undergraduate students (e.g., history students in their third year in FLLSH), young researchers' days for Master's students, correlation between the choice of topics and research projects (Master's in MEEF, Master's in Health Psychology, Master's in Teaching Professions, etc.)<sup>e</sup> in FLLSH, young researcher days for Master's students, correlation between the choice of subjects and research projects (Master's in MEEF, Master's in Health Psychology, Master's in Book and Publishing Professions) and an emphasis on research methodology in all cycles.

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The creation of the Doctoral College, bringing together doctoral students, postdoctoral researchers and professors authorized to supervise theses, is now a research center offering specific sessions on ethics, methodology, and training in university library research tools, with meetings between doctoral students to present their work and progress (Doctoral Meetings), doctoral and postdoctoral scientific conferences (based on a call for papers and selection by a scientific committee). The Doctoral College offers publishing opportunities to its young researchers: a journal (*Doctoral Abstracts*) publishes an excerpt from every thesis defended at the ICT, and a collection publishes the best theses (ICThèse).

Current recruitment is based on the long-standing reputation of the Toulouse school in the field of ecclesiastical sciences, with its faculties of philosophy, theology, and canon law, as well as on recognized areas of research: biblical studies, Thomistic studies, and French philosophy.

The structure of this college and the resources it has at its disposal, as well as those it can offer to doctoral students and researchers, need to be strengthened, developed, and supported in ways that require rethinking. The 2026-2031 strategic plan will address these expectations, which were highlighted in the latest report by the HCERES expert committee (October 2025).

Céres thus affirms its ambition: to be a structured, demanding, and open research unit serving the academic and ecclesiastical project of the ICT. Driven by an interdisciplinary dynamic, strong local roots, and recognized national and international partnerships, it combines Christian tradition, contemporary issues, and social responsibility. By investing sustainably in its researchers, doctoral students, chairs, and editorial tools, the ICT makes Céres a place of training through research and dialogue between knowledge, cultures, and religions. Through its work, the Research Unit aims to contribute, with humility and ambition, to shedding light on the major issues of our time and serving the common good.

# THE SCIENTIFIC ADVISORY BOARD OF THE RESEARCH UNIT (CSUR)

The ICT Scientific Council is also the Scientific Council of the UR Céres, as the ICT has only one UR. This Council is chaired by the Vice-Rector for Research and International Development. It comprises ex officio members, members elected by their peers, and members appointed by the

Rector. It meets in general assembly at least twice during the academic year. The members of the Council participate in decisions that determine the scientific policy of the ICT and the UR Céres, either in an advisory capacity or with voting rights, in accordance with the ICT Statutes.

## Members of the Scientific Council as of October 30, 2025

Ex officio (26):  
Balagna Christophe (Scientific and Open Science Delegate of the UR)

Bellantone Andrea  
(Chair in Christian Philosophy, Doctoral College, Philosophy Doctoral Program)

Bernard-Roujou de Boubée Aude  
(Jean Rodhain Chair)

Billerey Bozena,  
(Rector)

Callebat Bernard  
(Doctoral program in Canon Law)

Cazalès Pascale  
(Scientific Coordinator, TR2)

Comte Cyprien  
(Scientific Coordinator, TR1, Doctoral Program in Theology)

Damourette Olivier  
(Editor of *Inter-Lignes* magazine, Chair in Francophone Studies and Migration)

Gérard Dastugue  
(Vice-Rector for Student Life and Academic Development)

Philippe Dazet-Brun  
(University Library Curator)

Henry Donneaud  
(Dean of Faculty of Arts and Humanities)

Albert Evrard  
(Scientific Coordinator, TR3, Chair in Legal Vulnerabilities and Changes)

Vincent Grégoire-Delory  
(UNESCO Chair)

Christelle Guillot  
(Scientific Coordinator TR4)

Thierry-Dominique Humbrecht  
(Thomas Aquinas Chair)

Hurtrel Magali  
(UR Partnerships and Quality Officer, Administrative Director, University Press)

Claire Lebrethon  
(Dean of FLP, Chair of Christian Philosophy)

Madala Luisa  
(Director of IERP and ISSR)

Perrier Emmanuel  
(Director of ISTA)

Jean-Michel Poirier  
(Vice-Rector for Research and International Development, Director of UR, President of Presses Universitaires)

Richer Etienne  
(Dean of FDC, Director of *BLE* journal)

Seguin Marie-Christine  
(Chair of Francophonies and Migrations)

Serrurier Enguerrand  
(Dean of FLD, Chair of Vulnerabilities and Changes in Law)

Sr Marie de l'Assomption  
(Thomas Aquinas Chair)

Teisseyre Nathalie  
(Ethics and Scientific Integrity at the UR)

Sophie Vilks-Battaia  
(Dean of FLLSH)

## Elected representatives (7):

Likhacheva Lidia  
(TR1)

Philippe-Marie Margelidon  
(TR2)

X.  
(TR3)

Gevrey Vincent  
(TR4)

Jean-Paul Bonhoure  
(Doctor of Canon Law)

Tindano Jean-Louis  
(Ph.D. Theology)

Tari Julien  
(Ph.D. in Philosophy)

## External figures (5):

Calleya Céline  
(CNES)

Couderc François  
(UT3 Paul Sabatier)

Régis Courtray  
(UT2 Jean Jaurès)

Christine Mengès-le-Pape  
(UT1 Capitole)

-Moschetta Jean-Marc  
(ISAE-Supaero)

# THE COORDINATION COMMITTEE OF THE RESEARCH UNIT (CCUR)

It is chaired by the Director of the UR and includes the scientific coordinators of the research themes, the UR delegates (scientific and open science; partnerships, quality and university presses; ethics and scientific integrity; external funding), and the Director of the Doctoral College. It meets five to six times during the academic year. The Director's web can invite anyone who may be useful in dealing with the agenda, which is distributed to all CCUR members at least one week in advance. The Committee examines all matters relating to management.

immediate and scientific activities of the UR, as well as requests for funding (travel, conferences). It aims to prioritize research activities and the funding allocated to them. Its members play a supporting role to tenured faculty members. Minutes of the meetings are taken by the UR secretary, who acts as the meeting's notary, under the responsibility of the Director. These minutes are made available to the permanent members of the UR, the Deans, and the Directors of organizations involved in research.

# THE GENERAL ASSEMBLY OF THE RESEARCH UNIT (AGUR)

At least once a During the academic year, chaired by the Rector, it brings together angels, all members of the UR.  
It is a place for exchange, learning and information.



# The COMMITTEE ON Ethics Committee (CER) OF the University OF Toulouse

certified as an INSTITUTIONAL REVIEW BOARD (IRB) since NOVEMBER 27, 2018



The Research Ethics Committee (CER) is a body that ensures the ethics and scientific integrity of the research protocols involving human subjects that it evaluates. It also has an advisory role.

The objectives of the research ethics committee. The purpose of this ethics committee is to provide a body capable of giving ethical advice at the request of scientific teams initiating research projects involving human subjects. It also serves as a forum for reflection on research ethics and scientific integrity.

The Toulouse CER has obtained Institutional Review Board (IRB) status so that:

- the research protocols concerned are eligible for international calls for projects that require IRB certification
- the results of the corresponding research can be published in scientific journals that also require IRB certification.

The CER does not replace the ad hoc structures that operate at the level of departments, laboratories, or institutions. However, the CER charter could serve as a common reference for all of these structures.

**The UR's Ethics and Scientific Integrity Officer** is responsible for coordinating ethical considerations in research and implementing various procedures relating to scientific integrity within the ICT. In addition, the delegate serves as a resource person, providing assistance to Céres researchers who wish to ensure that their research protocols comply with ethical standards. Finally, the delegate is responsible for proposing debates and/or training sessions on research ethics and scientific integrity.

Nathalie Teisseyre  
(UR Ethics and Scientific Integrity Officer,  
Vice-President of the CER)

# THE DOCTORAL COLLEGE

## OF THE CATHOLIC INSTITUTE OF TOULOUSE

The Doctoral College of the Catholic Institute of Toulouse links doctoral training to Céres' research themes.

### Organization

The Doctoral College, under the leadership of its Director appointed by the Vice-Rector for Research, on the recommendation of the Director of the UR, actively participates in scientific research programs and projects.

### The Doctoral College Council

The Doctoral College of the Catholic Institute of Toulouse has a Council composed of: the Director of the Doctoral College, who chairs the Council; the Directors of the doctoral programs of each of the canonical faculties (Philosophy, Theology, Canon Law); the Deans of the faculties concerned; and the Director of the UR Céres. The members of the Doctoral College Council have an advisory role.

### Members of the Doctoral College Council

Prof. Andrea BELLANTONE  
Director of the Doctoral College and Doctoral Program,  
Faculty of Philosophy

Prof. Bernard CALLEBAT  
Director of the Doctoral  
Program, Faculty of Canon Law

Prof. Cyprien COMTE  
Director of the Doctoral Program,  
Faculty of Theology

Prof. Henry DONNEAUD  
Dean of the Faculty of Theology

MCF Claire LEBRETHON  
Dean of the Faculty of Philosophy

Prof. Emmanuel PERRIER  
Director of ISTA

Prof. Jean-Michel POIRIER  
Director of the UR

Prof. Etienne RICHER  
Dean of the Faculty of Canon Law

## Area of expertise of the Doctoral College

As part of UR Céres, the Doctoral College of the Catholic Institute of Toulouse aims to bring together multidisciplinary research programs in the field of humanities and religious studies. This broad mission allows it to develop synergies between theologians, philosophers, and lawyers who may have similar and complementary research interests but use different methodologies. The Catholic Institute of Toulouse's membership in the Union of Catholic Higher Education Institutions (UDESCA), the Federation of Catholic Universities of Europe (FUCE), and the International Federation of Catholic Universities (FIUC) allows it to further develop the means to achieve this objective. This cooperation gives the Doctoral College of the Catholic Institute of Toulouse a scientific reach, including at the international level. Numerous agreements with national and foreign universities now ensure the establishment of joint thesis supervision or co-supervision. The Doctoral College of the Catholic Institute of Toulouse also aims to forge relationships and collaborations with cultural and socio-economic partners in order to strengthen its openness to its national and international environment.

In addition, the Doctoral College regularly publishes the digital journal *Doctoral Abstracts* through ICT University Press, which compiles excerpts from theses defended at the Catholic Institute of Toulouse in a single volume.

## Scientific projects and objectives

In conjunction with the Céres Research Unit, its research themes, and the chairs that comprise it, the Doctoral College supports doctoral students by helping to provide a rich and stimulating scientific environment. To this end, it has set itself the following objectives:

- to provide the training necessary for the acquisition of a broad scientific culture
- Structure doctoral training around teaching in the form of courses, sessions, seminars attesting to the progress of doctoral students' work, interdisciplinary thematic doctoral conferences, and symposiums involving other universities and doctoral training institutions.
- Provide a European and international perspective with a view to promoting the visibility of doctoral training within the framework of UDESCA and international exchanges.

- develop student mobility for doctoral students within the framework of UDESCA, FUCE, FIUC, and bilateral and international agreements with other academic institutions
- Facilitate access to doctoral training by seeking specific individual grants awarded by the Catholic Institute of Toulouse and by public and private research organizations.

## Doctoral training

The Doctoral College of the Catholic Institute of Toulouse brings together the three canonical doctorates in Theology, Philosophy, and Canon Law. These doctorates can be prepared within the framework of joint supervision or co-supervision developed in accordance with national and international agreements.

Doctorates are based on a Thesis Charter that takes into account the internal regulations specific to each canonical faculty.

Doctoral training comprises three types of work aimed at acquiring 180 credits at the end of three years of research prior to the thesis defense:

- doctoral training common to all doctoral students
- specific doctoral training for each doctoral program (theology, philosophy, and canon law)
- research training that first includes a habilitation lesson, then participation in a research team, and finally the writing of a thesis leading to a public defense.



*Doctoral Abstracts*.  
Digital journal of the Doctoral College.

<https://www.puict.fr/abstracts>



# FOUR RESEARCH THEMES

The UR conducts its research according to four Research Themes (TR), bringing together tenured faculty members, associate members, and temporary members.

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## Culture, Hermeneutics, and Transmission (TR1)

**Coordinator:** Prof. Cyprien COMTE

Most members of this research group are affiliated with the Free Faculty of Arts and Humanities, the Faculty of Theology, or the ISSR in Toulouse. Their expertise intersects and complements each other around a central scientific focus expressed by the terms "culture, hermeneutics, and transmission." In keeping with the ICT's core identity, religion and the sacred have a special place at UR Céres. In addition to its centuries-old heritage, the center is open to contemporary and forward-looking perspectives.

TR1 is currently focusing its work on the verbs "build, destroy, rebuild," with particular attention to

personal or collective representations conveyed by these terms, which relate to buildings, companies and organizations, localities, and individuals. Our team is also interested in the construction or destruction of a work of art. TR biblical scholars are making their own contribution to this research project.

In contrast, other projects bring together members of our team: "Tintinnabula, bells and chimes," "the Beza Codex," the international seminar "Yirm<sup>ē</sup>yahû" on the Book of Jeremiah, and "spiritual quests in the 21st century."

## Christianity: heritage and presence (TR2)

**Coordinator:** Pascale CAZALES

The research theme "Christianity: Heritage and Presence" brings together theologians, philosophers, canonists, historians, and contemporary art specialists. It offers research activities focused on the Christian structures of our religious, cultural, moral, and artistic experience, in order to reveal their historical depth and fruitfulness for the present and future of humanity. Within this framework, TR2 has chosen as its primary focus of research the relationship between humanity and Transcendence, in the various forms and figures it may take, but always based on the light shed by the teachings of the Catholic Church. It also welcomes young French and international researchers (Spanish, Anglo-Saxon, Italian) as associate members. It is organized into projects, notably around the thought of St. Thomas Aquinas.

(Prof. P-M Margelidon), the religious constitution of French thought with a spiritualist and phenomenological orientation (Prof. A. Bellantone), and post-conciliar ecclesiology (Prof. B. Gautier). For several years, a rich program of study days and colloquiums on historical and legal themes has been organized with several national and international partners (Prof. B. Callebat). The two teaching and research chairs, "Thomas Aquinas" (Prof. T-D. Humbrecht, Sister M. de l'Assomption) and "Philosophy of Christianity" (Prof. A. Bellantone, C. Lebrethon), work in conjunction with this theme, which contributes, as a place of research, to the training of doctoral students from the three ecclesiastical faculties.

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## Ethics, Humanity, and Vulnerabilities (TR3)

**Coordinator:** Albert EVRARD

The common thread running through the various research projects carried out by researchers affiliated or associated with TR3 is encapsulated in the title "Ethics, Humanity, and Vulnerabilities." It embodies all the promise and necessity of an in-depth, cross-disciplinary approach to issues affecting humanity, as observed through the lens of theology, philosophy, law, and the humanities, particularly clinical psychology, as well as the field of human behavior guided by ethical or legal norms, notably in the areas of autism, migration, and the situation of the elderly. These aspects are open to reflection in a constantly and rapidly changing environment where technology and AI are taking

a growing place. This raises questions about the type of human action and its impact on this environment and human identity, right down to the most fundamental aspects of its existence. It is here that, in light of the specific Christian contribution to a Catholic institute, there is an omnipresent foundation to be re-examined. The future will show that it is necessary to carefully observe the path traced so far, to continue to dig it deeper, to turn the plow in other directions, especially where others do not go, to bring the yoke that unites us to places that stimulate us and help us to perfect together the reflection that, individually, constitutes what motivates us and makes us want to write, publish, and communicate about them.

## Teaching, Professionalization, and Innovation (TR4)

**Coordinator:** Christelle GUILLIN

Our multi-disciplinary and interdisciplinary research, carried out by academics and professionals in Catholic education in the Nouvelle-Aquitaine and Occitanie regions, has two objectives: to make proposals aimed at optimizing educational and teaching practices on the one hand, and to improve our own training offer by making adjustments to our MEEF master's and education science bachelor's degree programs on the other. The aim is to consider Catholic primary, secondary, and higher education as both the source and target of our investigations. We aim to make our teaching methods more efficient and, in particular, to actively participate in the professionalization of (future) practitioners of

Catholic education. Research theme 4 (RT4) therefore focuses on the following projects: Christian anthropology and holistic education; From living together to living as brothers: educational relationships, interculturality, preventing school dropouts; Inclusiveness in schools: representations and professional practices; Pedagogical innovation and digital tools; Social work and professionalization; Higher education: representations, professional practices; Education and trust; Governance of Catholic educational organizations (in conjunction with the Jean Rodhain Chair).

# S OF EXCELLENCE CHAIRS AND FIELDS

In the history of culture and knowledge transmission, the "chair" is linked to the university, and the university to the autonomous community formed by teachers and students, thus creating a unity of space and time. For a long time, the chair was associated with excellence in a discipline, with mastery and with the authority that delivers the most accomplished part of it, that of a professor who has acquired the experience and knowledge necessary for his or her field of research and can thus impart the fruits of that knowledge in complete independence, welcoming the need for objections, questions, and in-depth dialogue with peers. More recently, in a context of massification and rationalization, it has

and evaluation of higher education, has grown in importance for universities in their dealings with public or private, regional, national, or international partners. Today, it is a tool for promotion, communication, and external outreach.

As part of the Céres Research Unit, ICT has developed such structures, both to foster partnerships and to promote projects of excellence and its specific strengths in research and teaching, and to increase its socio-cultural impact in its fields of expertise.

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## Within Céres, the chairs aim to:

### Support scientific research

in areas of excellence and which highlight its specific contribution

### To welcome public or private funding

through partnerships or sponsorships

#### The Francophonies and Migration Chair



The Francophonies and Migration Chair, created in 2018, continues to grow and currently brings together 29 teacher-researchers around

a three-year project (2022-2025, extended by one year to 2026) that was the subject of a PSR: Les Afriques, Mouvements, Vulnérabilités Et Créativité (LAMVEC), in line with its design. It brings together teacher-researchers from the UR Céres (TR1, TR3, TR4) and other Catholic institutes (Angers, Paris, Lyon), and, as always, many from the African continent (Morocco, Algeria, Tunisia, Burundi, Gabon), Europe (France, Spain, Belgium, Denmark, Sweden), and the Middle East (Lebanon). This project draws on various disciplines concerned with migratory phenomena (history, geography), but also international law and ethics, psychological data related to population displacement or political events (wars) and, of course, the representation of reality and imagination in literature and the arts. For the year 2024-2025, the conference "Journeys, Narratives, and Arts: Memory

"Living in Exile" brought to a close a series devoted to the issue of forced migration and its expression in literature and the arts. The end of 2025 will be an opportunity to look to the future by focusing the chair's themes more strongly on environmental issues in French-speaking Africa, without, of course, losing sight of the central theme of migration.

A study day (January 15, 2026) entitled "Africa and the environment. Writing, transmitting, inventing in a context of global crisis" is currently being prepared. It will launch a new cycle of work that will place greater emphasis on legal issues, transmission, and education, while remaining faithful to the spirit of the LAMVEC project.

Finally, the French-speaking Caribbean should be given greater prominence in the chair's work in the future, with projects focusing on Caribbean cinema and other poetic and literary productions from the region. Contacts have already been established with lecturers and researchers at Caribbean universities.

<https://francomig.hypotheses.org/>

**Chair holders:**

- Olivier Damourette
- Prof. Marie-Christine Seguin

**Scientific Committee:**

- Prof. Jean-Michel Poirier (ICT, ex officio member)
- Carmen Boustani (University of Beirut, Lebanon)
- Mickaëlle Cedergren (Stockholm University, Sweden)
- Isaac David Cremades Cano (University of Murcia, Spain)
- Charles-Edgard Mombo (University of Libreville, Gabon)
- Mounir Oussikoum (University of Beni Mellal, Morocco)

**Members**

- Kahina Bouanane (University of Oran, CRASC, Algeria), lecturer in French and Francophone literature
- Carmen Boustani (University of Beirut, Lebanon), professor of literature and writer
- Rahal Boutrik (Mohammed V University, Rabat, Morocco), anthropologist
- Lourdes Carriero Lopez (Complutense University of Madrid, Spain), professor of French and Francophone literature
- Mickaëlle Cedergren (Stockholm University, Sweden), senior lecturer, director of French studies in the Department of Romance and Classical Languages
- Isaac David Cremades Cano (University of Murcia, Spain), associate professor of Francophone literature
- Olivier Damourette (ICT), Senior Lecturer in Geography
- Wilfried Djie (ICT), Assistant Professor of International Law
- Rosalie Douyon, (UCly), Senior Lecturer in Management Sciences
- Jean-Claude Etoundi (ICT), Senior Lecturer in Psychology
- Denis Faïck, (ICT), lecturer in philosophy
- Carmen Figuerola (University of Lleida, Spain), professor of French and Francophone literature
- Landry Wilfrid Miampika, (University of Alcalá de Henares, Spain), professor of French and Francophone literature
- Charles-Edgar Mombo (University of Libreville, Gabon), lecturer in French and Francophone literature
- Hassan Moustir (University of Rabat, Morocco), professor of French and Francophone literature

- Eric Mutabazi, (UCO), lecturer in education sciences
- Katrien Liévois (University of Antwerp, Belgium), linguist, translator
- Christine Mengès Le Pape, (University of Toulouse 1 Capitole) professor of law
- Antonia Pagan Lopez (University of Murcia, Spain), professor of French and Francophone literature
- Mounir Oussikoum (Moulay Slimane University, Beni Mellal, Morocco), professor of French and Francophone literature
- P. Jean-Michel Poirier (ICT), Director of Research, Exegete, and Ex Officio Member
- Bernadette Rey Mimoso-Ruiz (ICT), professor emeritus and honorary professor of general and comparative literature, Francophone literature of the South
- Nadia Rodriguez Ortega, (Complutense University, Madrid), professor of French literature
- Enguerrand Serrurier, (ICT) Senior Lecturer in International Law
- Olivier Sécardin, (Tokyo, Japan), lecturer and researcher
- Bernard Sindayihebura, (University of Bujumbura, Burundi), professor of geography
- Bernard Urbani (Avignon), professor emeritus of general and comparative literature
- Corine Valasik (ICP), extraordinary professor of sociology
- Saadia Yahia Khabou, (University of Sfax, Tunisia), lecturer in French literature and language

Attached to the Faculty of Philosophy and the Céres Research Unit of the Catholic Institute of Toulouse, the chair organizes teaching and research activities around philosophical interpretations of Christianity. Its activities fall within the disciplinary field of the philosophy of religion and focus on specific areas: the question of human experience and religion in French philosophies of the mind (from Biran to Lavelle) and in French phenomenology. All of the chair's activities are structured around a multi-year research project on "The Religious Constitution of French Thought." The chair organizes a remote research seminar, which is open to anyone interested, both in person and remotely (one Wednesday per month).

**Chair holders:** Professor Andrea Bellantone and Senior Lecturer Claire Lebrethon

**Scientific committee:**

- Mr. Jean-Luc Marion - (Académie Française);
- Ms. Catherine Pickstock - (Faculty of Divinity, Cambridge, United Kingdom)
- Mr. Miguel García-Baró - (Comillas University, Madrid, Spain)
- Ms. Carla Canullo - (University of Macerata, Italy)
- Mr. Jean-Louis Vieillard-Baron - (University of Poitiers)
- Mr. Daniel Vigne - (Faculty of Theology, ICT)
- Mr. Philip Gonzales (St. Patrick's Pontifical University, Maynooth)
- Mr. Giulio Maspero (Pontifical University of the Holy Cross, Rome)

## The Thomas Aquinas Chair

The Thomas Aquinas Chair of Teaching and Research is affiliated with the Faculty of Philosophy and the Céres Research Unit at the Catholic Institute of Toulouse. Its objective is to promote higher education and research, primarily in philosophy, on the thought of the Common Doctor.

### Methodology

The chair promotes research on the thought and



Thomas Aquinas' methods; his sources and interpretative traditions; figures who illustrate his study; his critics and his relevance today.

Open to a confluence of approaches, it aims to be both historical and doctrinal, with a focus on research protocols.

As a research chair, it presupposes an initiation. It considers that scholarship does not detract from

not seeking the truth but rather paving the way for it. The name of this chair therefore does not refer to simple patronage but to a field of study.

It offers various types of activities:

1° a teaching chair, with study days, guest professors, and two research seminars, one in person dedicated to Thomists, the other in person and remotely (three Tuesdays per semester), whose activities are open to any interested audience, dedicated to an annual theme;

2° A "specialization" for canonical bachelor's and doctoral degrees;

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**Chair holders:** Prof. Thierry-Dominique Humbrecht, O.P., and Sr. Marie de l'Assomption, (ICT). **Scientific committee:**

- Fr. Serge-Thomas Bonino (Angelicum, Rome);
- Olivier Boulnois (École Pratique des Hautes Études, Paris);
- Fr. François Daguet, O.P. (Institut Saint Thomas d'Aquin);
- Fr. Philippe-Marie Margelidon, O.P. (Thomist Review and Faculty of Theology, ICT);
- Mr. Florian Michel (Paris I-Sorbonne);
- Ms. Isabelle Moulin (Catholic Institute and Collège des Bernardins, Paris);
- Mr. François-Xavier Putallaz (University of Fribourg, Switzerland);
- Ms. Laure Solignac (Catholic Institute, Paris).

3° Partnerships for conferences and other events. Affiliated doctoral and post-doctoral researchers: a certificate of specialization.

Doctoral students who have completed the chair's training program will receive, along with their doctoral degree, a certificate of specialization in Thomistic studies. This certification will be included in the diploma supplement provided for by the Bologna process.

## The Jean Rodhain Chair

The Jean Rodhain Chair at ICT is funded by the Rodhain Foundation, as are the five other chairs of the same name at French Catholic universities. It develops research projects in the field of social ethics, basing its approach on the main principles of the social teaching of the Church. A place for reflection and action on



Mgr Jean Rodhain,  
founder of Secours  
Catholique (Caritas  
France), 1914-2008

the contributions of social innovations in reducing the negative effects of vulnerabilities and fragilities, the Toulouse chair also develops thinking on governance issues.

Building on the 2023 symposium, the Chair organized a mock trial on restorative justice on November 18, 2024, bringing together

students from the Faculties of History, LEA, MGAC, Philosophy, Law. On November 28, 2024, Jean-Marie Fehrenbach, biblical scholar and member of the Chair, spoke at a conference on "Commitment

ethics of the prophets: study of the ethical and social movements of the 21st century in the light of the Bible." This conference is the subject of a Cahier Evangile, No. 213, published in September 2025. On January 13, 2025, a conference was held jointly with a

TR1 lecturer-researcher on Émile Zola's "J'accuse." The lecture was requested by two radio stations in Occitanie and also marks the beginning of a reflection on a symposium on the issue of commitment. In line with previous editions, the Chair reflected on the place of "Spirituality in old age" during a study day held on March 13, 2025. The fourth edition will be held on December 4, 2025, in partnership with Toulouse Capitole University on the theme: "Palliative care and the end of life." This year's Rodhain Chair Prize (April 1, 2025) was awarded to Fanny Pouyé and Marie Cases. The GOCE PSR, launched in 2022 in partnership with TR4, continues to expand. On January 16, 2025, a study day was held on the theme: "Governance, education, and digital technology: the example of Al-G." On June 12 and 13, 2025, a two-day seminar provided an opportunity for the team to take stock of their

advancement and to present the research perspectives. At the same time, on May 28, 2025, the first seminar of the research project began. "Dialogue and Practices of Generative Artificial Intelligence (DPIA)," in partnership with numerous institutional actors. The year was

completed with the hosting of the ATEM annual conference from August 27 to 30, 2025, on the theme of "The Role of Christian Social Thought Principles in Governance."

**Members**

- Aude Bernard-Roujou de Boubée, co-holder of the chair, Doctor of Private Law, MCF Free Faculty of Law (ICT), full member of UR Céres
- Marie Paule Coulibaly (Sister Marie Paule Espérance), PhD in Sociology, DES in Development Studies, consultant in corporate social responsibility
- Gilles Danroc, Dominican friar
- Françoise Faugeras, Bachelor of Canon Law (ICT), painter
- Nathalie Geneste, Doctor of Economics, Lecturer at the University of Bordeaux
- Yen Le Thi, Doctor of Management Sciences, Lecturer at ICAM, Full Member of UR Céres
- Arnaud Le Van, Doctor of Management Sciences, Lecturer at the ICT Faculty of Arts, full member of UR Céres
- Marie-Christine Monnoyer, Doctor of Economics, University Professor of Management Sciences, Associate Member of UR Céres
- Jean-Yves Perrouin, Doctor of Law, graduate of IAE Toulouse
- Tanguy-Marie Pouliquen, Master's degree in Law, Master's degree in Local Finance, Doctor of Theology, brother of the Community of the Beatitudes, Professor of Moral Theology at ICT, full member of UR Céres.
- Luc-Thomas Somme, Dominican brother, engineer (Centrale), DEA in Philosophy, Doctor of Theology, Honorary Rector of ICT, Professor of Moral Theology at the University of Fribourg (Switzerland), full member of UR Céres
- Mélanie de Sousa de Barbeiro, lawyer, Master 2 in Health Law

<https://give3.fr/>

## The Chair in Vulnerabilities and Changes in Law (V&MD)

**General presentation:**

Vulnerability is a multidimensional phenomenon that creates numerous obstacles to integral human development: we talk about economic, social, institutional, health, and other types of vulnerability. These obstacles can lead to real individual or collective precariousness. They constitute a global problem in so-called fragmented societies with so-called shared responsibilities, where norms and justice are becoming increasingly present, complex, and inaccessible. Through fundamental rights that are "situated" and adapted to people's circumstances, responses are sought to address the accumulation of vulnerabilities. Thus, all areas of law (private, civil or criminal, social, international, comparative, etc.) are called upon.

**Research project:**

The aim of the chair, in addition to contributing to the understanding of developments in law, is to focus attention on "forgotten" audiences, a characteristic of legal research at the Catholic Institute of Toulouse. Thus, in addition to a PSR (ICT) dedicated to the collection and analysis of decisions handed down by courts and tribunals

in the fields of migration, health emergencies, and law  
elderly people to identify controversial issues and  
extend them in a volume of non-legal reflections, re-

The following research projects have been launched since its creation in October 2021: 1) with AIUTA (Toulouse) and FIAPA (Paris), research on the fundamental rights of older people; 2) in Quebec, a research project aimed at renewing international development law to benefit the poorest countries; 3) the establishment of a biannual symposium on autism and the law; 4) an annual series of conferences related to research and teaching.

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**Chair structure:**

This chair consists of three sections, each specializing in specific target audiences, enabling applied research on vulnerable groups: 1) migration and refugees (refugee protection and resilience); 2) disease and ethics (medical ethics and patient rights); 3) the elderly.

**Chair holders:**

- Albert Evrard, SJ
- Blandine Richard
- Enguerrand Serrurier

**International Scientific Committee:**

- Mr. Joël Andriantsimbazovina (Associate Professor, Toulouse Capitole University - France)
- Ms. Anne Caron-Déglise (magistrate, Court of Cassation - France)
- Ms. Nathalie Colette-Basécq (professor, University of Namur - Belgium)
- Mr. Pierre-François Mercure (full professor, University of Sherbrooke - Canada)
- Fr. Joseph-Thomas Pini (Associate Professor, ICT - France)

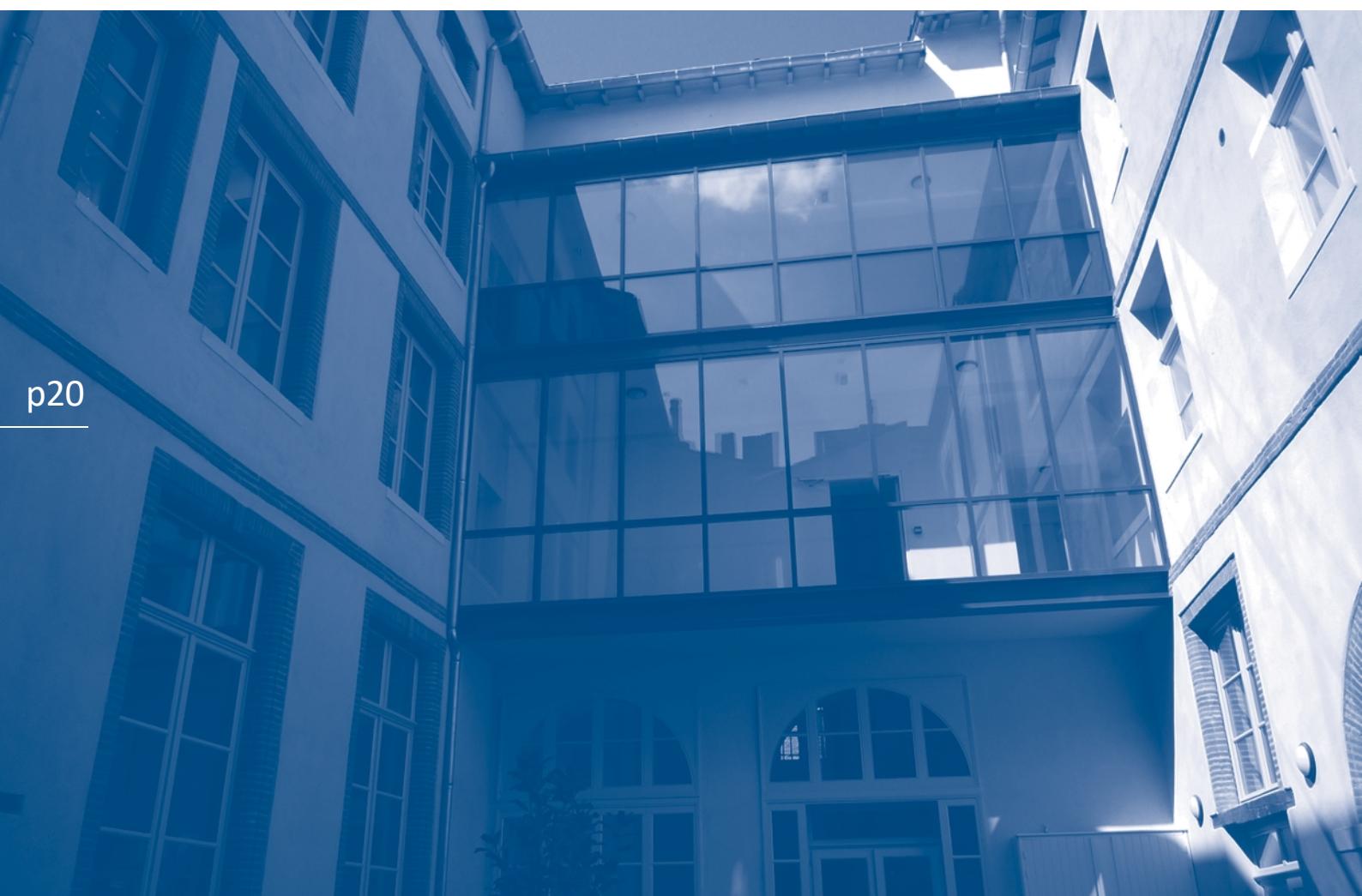
**Members:**

- Ms. Fanny Brunel (contractual teacher, Doctor of Private Law, Clermont Auvergne University)
- Ms. Marie Crouzatier-Brusson (Assistant Professor of Legal History, ICT)
- Mr. Wilfrid Djie-Bouin (Assistant Professor, Doctor of Public Law, ICT)
- Mr. Gaëtan Girard-Ratrenaharimanga (magistrate administrative
- Ms. Catherine Grynogel (emeritus senior lecturer HDR, Toulouse Capitole University)
- Ms. Lina Megahed (contract researcher contractual Doctor of Public Law, University of Bordeaux) researcher,
- Mr. Laurent Quesette (administrative magistrate, Doctor of public law)
- Mr. Pierre-Henri Vignoles (Doctor of Legal History, University of Toulouse Capitole)



# A HOME OF RESEARCH

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The inauguration of the "Maison de la Recherche" (House of Research) on October 16, 2009, is part of the development of research at ICT. This event crowns the efforts that have been made over several years to promote a genuine research policy consistent with the objectives and potential of the faculties and organizations of the Catholic Institute.

The "Maison de la Recherche" was designed to be, above all, a place for exchange where researchers from ICT and elsewhere can meet, reflect, and "establish" the training courses offered by ICT. The aim is also to offer them better working conditions and give them the opportunity to get to know each other better so that they can gradually forge partnerships with public or European laboratories, thus opening up promising prospects in terms of synergies.

The "Maison de la Recherche" is a large building complex that includes not only work rooms dedicated to the ICT's four research themes, but also 22 apartments that can accommodate doctoral students, including foreign doctoral students.

The "Maison de la Recherche" is therefore a strategic site, located at the heart of the Catholic Institute of Toulouse. Located at 21 Rue de la Fonderie, between the Faculty of Theology at 8 Place du Parlement and the ICT at 31 Rue de la Fonderie, it aims to be a hub and honor its researchers who, since the 19th century, have made the ICT famous.



# The CV database

Under the responsibility of the Scientific Delegate and open to science  
Open Science Delegate of the UR

Since fall 2016, the Research Unit "Culture, Ethics, Religions, and Society" (Céres) at the Catholic Institute of Toulouse has had a CV database of tenured faculty members, allowing online consultation of their respective résumés with regularly updated presentations of their various publications. Accessible to both researchers and the general public via the Catholic Institute of Toulouse website under the "research" section, this CV database is a valuable tool for promoting Céres by facilitating greater visibility, both *internally and externally*, of all the scientific activities of the Research Unit and its members.

<https://www.ict-toulouse.fr/cv/>



The UR Céres HAL  
collection <https://hal.science/ICTREC>  
HERCHE

**Scientific Director:** Prof.  
Jean-Michel Poirier  
**Scientific Delegate:**  
Christophe Balagna

**Management:**  
Marie-Charlotte Tanguy  
(university library)

Céres sub-collections:  
TR1: Divine, sacred: representations  
TR2: Christianity: history and presence TR3:  
Vulnerabilities  
TR4: Anthropology, Catholic education,  
professional practices, innovation

Each of these sub-collections has a reading and validation committee led by the scientific coordinator of the relevant TR.

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# LOCATIONS AND TOOLS

## THE CENTER HISTORICAL ARCHIVES

The ICT historical archives collection is organized into four main series:

- The ICT historical archives (its foundation, World War I, the first 50th anniversary, former rectors, etc.).
- The collection of Monsignor Aimé-Georges Martimort, which includes his correspondence, his work on liturgy, and his participation in the Second Vatican Council.
- The series of donations includes the archives of General de Castelnau and the National Catholic Federation (FNC), as well as several archival collections from the 19th and 20th centuries relating to the history of Toulouse.

**Curator:** Prof. Jean-Michel Poirier

**Contact:** [jean-michel.poirier@ict-toulouse.fr](mailto:jean-michel.poirier@ict-toulouse.fr)

- The archives of Armand Viré, a scholar from the Lot region in the late 19th and early 20th centuries, who was a specialist in cave fauna and flora, a speleologist, archaeologist, prehistorian, and more.

Other archives exist (Georgette Blaquiére, Philippe Bachet, etc.). Some are still being cataloged.

These archives can be consulted upon request and with the authorization of the director of UR Céres, who acts as curator of the archives.

# A HERITAGE COLLECTION



Woodcut from a 1519 book of sermons. BU - ICT



Printed score from a liturgical book from 1552. BU - ICT

The library's heritage collection, estimated at 23,500 works, covers religious subjects (Bibles, canon law, etc.), history, law, literature, and more, spanning the period from 1489 to 1830. Among other notable works, it contains the "Book of Kings" (statutes of the Company of St. Jerome, bound with the signatures of the kings of France between 1621 and 1769) and several incunabula. Some works have been digitized and can be viewed online at the following address: <https://tolosana.univ-toulouse.fr>.

Temporary exhibitions of these collections are organized during conferences held at the Catholic Institute.

## Hieronyma, the library's heritage in pictures

Hieronyma is the photo library of the heritage collection of the library of the Catholic Institute of Toulouse. Its name is inspired by Saint Jerome of Stridon (Hieronymus), patron saint of libraries, and the "book of kings," a treasure of our collection.

The documents in the heritage collection often feature remarkable iconography (bindings, vignettes, plates, etc.). The library team regularly photographs these images and then posts them online on Hieronyma, describing their content using the Garnier iconographic thesaurus. Currently, more than 2,736 images are available here: <https://hieronyma.ict-toulouse.fr>



Shelving in an old storage room. BU - ICT

# A UNIVERSITY LIBRARY...

The Aimé-Georges-Martimort Library holds 100,000 works in all areas of teaching and research at the Catholic Institute of Toulouse. It is open to the entire ICT university community. The library is part of the French library network, being a member of several networks: ABES (Sudoc catalog) and Couperin as a university library, and ABCF as a library specializing in religious studies.

Some of the library's works, notably *tous ceux en libre accès*, have been listed in the computerized catalog (<http://catalogue.ict-toulouse.fr/>).

In addition to the resources available in the university library's collections, another catalog allows you to search for the digital resources offered by the library: <https://bibliotheque-martimort.ict-toulouse.fr/>



## ...CONNECTED

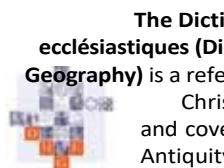
The library offers access to several digital resources. Most of these databases can be accessed remotely from the library's website: <https://bibliotheque-martimort.ict-toulouse.fr/>, under the heading "Digital Resources."



**ATLA Religion Database** is a database specializing in the sciences of religious organizations that report journal articles, collective works, and book reviews. It also provides access to full-text articles. This database is produced by the American Theological Library Association (ATLA).



**Cairn.info (books and articles):** the library's subscription includes all research book packages, representing approximately 20,000 digital books in French. In addition, all journal packages available on Cairn.info are included.



**The Dictionnaire d'histoire et de géographie ecclésiastiques (Dictionary of Ecclesiastical History and Geography)** is a reference encyclopedia for the history of Christianity. It covers the five continents and covers a vast chronological period from Antiquity to the contemporary era. Complementary to the online version of the DHGE contains updates to previously published entries. The Dictionary is accessible from the ICT computer network.



**Index Religiosus** is a bibliographic database listing academic publications on theology, religious studies, and church history. Index Religiosus can be accessed via the ICT computer network from the library catalog.



**ProQuest's Religion & Philosophy Ebook** collection includes more than 20,000 digital books in religious studies and philosophy, mainly from Anglo-Saxon university presses.

The database **Psychology and Behavioral Sciences Collection** (PBSC) offers full-text access

to more than 480 psychology journals, mainly in English.

At the same time, as a higher education institution, ICT has access to digital resources available under national license acquired for the ISTEX and CollEx-Persée programs. These reference resources, acquired by the Ministry of Higher Education and Research, can be consulted remotely or from the ICT computer network via the ISTEX database (<https://www.istex.fr/base/rechercher/>).

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## Services for researchers



The university library offers enhanced documentary support for researchers. By writing to [services.chercheurs@ict-toulouse.fr](mailto:services.chercheurs@ict-toulouse.fr), researchers, lecturers, and doctoral students can access a range of services: a reserved work room, digital copies of articles, documentary research, advance book requests, digitization of heritage works, highlighting new publications by ICT researchers, etc.

## Bibl'ICT and social media

In order to communicate effectively about its activities (new acquisitions, publications by ICT teachers, exhibitions, author meetings, etc.), the library sends out a monthly digital newsletter: Bibl'ICT.

The library is also present on social media: <https://www.facebook.com/BibliothequeICT/>



<https://www.instagram.com/bibliothequeict/>





# NETWORKS AND PARTNERSHIPS

## Local roots

Céres works with Toulouse universities as part of its association with Toulouse I Capitole (annual study day on civil and canon law, research partnership in military ethics and as part of the university diploma in conflict analysis), as part of numerous collaborations with Toulouse II Jean Jaurès (symposiums, study days, research in French as a foreign language linguistics), and through internship and research agreements with Toulouse III Paul Sabatier (partnership with the Toulouse Oncopole, a UNESCO chair in ethics, science, and health, INSERM). Céres also benefits from partnerships with the Toulouse White Biotechnology (TWB) consortium in the field of science ethics, Toulouse Business School (TBS) in the field of health ethics, and participates in the work of ERE-Occitanie (Occitanie Ethical Reflection Space).

research coordination center through its participation in its sectoral research groups, particularly in psychology, education sciences, and social sciences. A network is emerging in the field of Christian anthropology ("Ethics and Transhumanism") with its counterparts at UDESCA. Céres also has numerous research links with French universities.

## Mediterranean Knowledge



Céres is a founding member of the "Mediterranean Knowledge" research consortium based at the University of Salerno in Italy, which includes numerous partner universities. ICT is the only French partner, the only private partner, and the only Catholic institution. (<http://www.mediterraneanknowledge.org/>)

Céres currently has more than fifteen active partnerships on specific research projects (symposiums, seminars, publications).

## National and international influence

Céres benefits from the research network of the International Federation of Catholic Universities (FIUC) and its

## The UNESCO Chair

Steering of the  
"Environmental Biotechnology":  
MCF Vincent Grégoire-Delory



On June 13, 2019, the UNESCO Chair was officially launched.

"Ethics, Science, and Society," for which ICT is an academic partner with the University of Toulouse. The aim of this chair is to promote interdisciplinary collaboration between academics from all continents in the fields of research, training, and information, focusing on four main areas:

- Ethics of new technologies in health and research ethics,

- Digital and robotics ethics,
- Biotechnology and the environment,
- Ethics of information technology.

The ICT took charge of steering the third axis. It focuses in particular on issues relating to living organisms, combining perspectives from the biological sciences, artificial intelligence, and the humanities and social sciences.

### Presentation of the project and partners

<https://unesco.delefrance.org/Chaire-UNESCO-Ethique-Science-et-Societe-3149> [accessed on September 22, 2025]

## Erasmus+ program

As part of the new ERASMUS+ 2021-2027 program charter, ICT is committed to a process of internationalization and promotion of the Erasmus+ program through several actions carried out by the International Relations Department:

- Embark on the process of digitizing the Erasmus+ program (Erasmus without Paper): Erasmus+ digital; European Student Card initiative, etc.
- Develop student, teacher, and staff mobility through meetings and individualized interviews.
- Welcoming and supporting incoming and outgoing ERASMUS students in all their procedures.
- Support international projects: international outreach in terms of research publications; analysis of international partnerships in the context of joint training programs (double degrees); increase in Erasmus+ bilateral agreements.
- Help strengthen language policy for both incoming and outgoing mobility (e.g., offering French courses for incoming Erasmus students; offering language courses for outgoing students).

- Updating communication tools (Student Mobility Guide, Teacher Mobility Guide, International Student Guide),
- Improving the integration of international students. Through all its activities, the International Relations Department promotes the Erasmus+ program, which opens students' minds to the world, gives them a better understanding of European higher education, and strengthens ties between teachers and researchers at ICT's partner universities.

## Cooperation agreements around the world

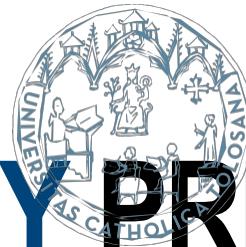
In addition to bilateral Erasmus+ agreements, ICT is developing links with universities in China, Japan, the Philippines, Latin America, the USA, Lebanon, etc. These agreements concern student mobility and the mobility of teacher-researchers, and also aim to encourage research projects, international joint theses, and the creation of dual degrees.

## Erasmus+ agreements

COUNTRY	UNIVERSITIES	COUNTRY	UNIVERSITIES
Germany	Westfälische Wilhelms University Münster Catholic University of Eichstätt-Ingolstadt University of Würzburg Mainz Catholic University of Applied Sciences Sciences <u>Theological Faculty of Fulda</u>		Vita-Salute San Raffaele University University of Perugia University of Bari University of Messina University of Turin University of Macerata University of Genoa University of Rome Tor Vergata University of Chieti LUMSA- Libera Universita Maria Santissima Assunta Scuola Superiore ad Ordinamento Universitario for Linguistic Mediation P.M. LORIA of the Humanitarian Society University of Molise
Austria	Catholic Private University of Linz University of Salzburg University of Innsbruck <u>Sigmund Freud Private University Vienna</u>		University of Genoa University of Rome Tor Vergata University of Chieti LUMSA- Libera Universita Maria Santissima Assunta Scuola Superiore ad Ordinamento Universitario for Linguistic Mediation P.M. LORIA of the Humanitarian Society University of Molise
Belgium	Catholic University of Louvain Henallux College of the Province of Liège – Namur-Liège-Luxembourg College Higher Education Institution of Louvain in Hainaut (HEHLA) <u>Leonardo da Vinci University College</u>		Latvia Riga Higher Institute of Religious Sciences
Cyprus	<u>University of Cyprus, Nicosia</u>	Lithuania	Klaipeda University Lithuanian University of Educational Sciences Vilnius University Vytautas Magnus University
Croatia	Catholic University of Zagreb <u>University of Zagreb</u>	Macedonia	University of Stip
Spain	University of Jaén University of Granada University of Santiago de Compostela University of Vigo Catholic University of Valencia Loyola University Andalusia Pontifical University of Salamanca Pontifical University of Comillas Abat Oliba University of Barcelona University of Cordoba Jaume I University CEU San Pablo University University of Murcia Ramon Llull University Foundation University of the Balearic Islands Francisco de Vitoria University Foundation Public University of Navarra Pontifical University Comillas – Center for Ensenanza Superior Alberta Giménez (CESAG)	Malta	University of Malta
	Estonia University of Tartu	Norway	Ostfold University College
Hungary	<u>University of Szeged</u> Pazmany Péter Catholic University Eszterházy Károly Catholic University	Netherlands	Hogeschool Van Amsterdam (Amsterdam) University of Applied Sciences - Faculty of Education Radboud University Nijmegen University of Groningen
Ireland	University of Limerick Mary Immaculate College Pontifical University of St Patrick's College (Maynooth) <u>University College Dublin</u>	Poland	State Higher Vocational School in Nowy Sacz Pontifical Catholic University of Lublin Jagiellonian University University of Opole Marie Curie Skłodowska University Jesuit University Ignatianum in Krakow University of Gdańsk Pontifical University of John Paul II Krakow
Italy	<u>University of Salerno</u> University of Padua Higher School per Mediatori Linguistici CIELS University of Milan	Portugal Republic of the Czech Republic	Portuguese Catholic University (Lisbon/Porto) Czech Charles University in Prague Palackého University in Olomouc University of South Bohemia in České Budějovice Masaryk University
		Romania	Alexandru Ioan Cuza University of Iasi Babes-Bolyai University West University of Timisoara Ovidius University of Constanta University of Bucharest
		United Kingdom	St Mary's University College Belfast
		Slovakia	Catholic University of Ružomberok Komenského Bratislava University
		Slovenia	University of Ljubljana
		Turkey	Galatasaray University Sivas Cumhuriyet University

## Cooperation agreements

COUNTRY	UNIVERSITIES	COUNTRY	UNIVERSITIES
South Africa	St Augustine College of South Africa	Japan	Sophia University
Argentina	Catholic University of La Plata Juan Augustin Maza University University of Mendoza Catholic University of Salta University of Cuyo Catholic University of La Plata		Nagoya University of Foreign Studies Nanzan University
Brazil	University of Pernambuco - Recife Pontifical Catholic University do Campinas Pontifical Catholic University of Rio de Janeiro Catholic University of Pernambuco Pontifical Catholic University of Minas Gerais (Belo Horizonte) Pontifical Catholic University of São Paulo	Lebanon	Holy Spirit University of Kaslik Sage University Antonine University Saint Joseph University of Beirut University of Balamand Lebanese University Holy Family University Notre Dame University Louaize
Canada	Saint Anne's University Saint Paul University, Ottawa Laval University University of Sherbrooke	Madagascar	Catholic University of Madagascar
China	Shanghai International Studies University - SISU Zhejiang Gongshang University South China Normal University (Guangzhou) Rosario University	Morocco	Sultan Moulay Slimane University
Colombia	Catholic University of Congo	Peru	Catholic University of Santo Toribio de Mogrovejo
Congo	Daegu Catholic University	Philippines	Pontifical Catholic University of Peru Ateneo de Manila University
Korea	Chung-Ang University Catholic University of Korea Sookmyung Women's University	Poland	Santo Tomas University Pontifical University of John Paul II Krakow
Croatia	Catholic University of Zagreb	Portugal	Portuguese Catholic University (Lisbon/Porto)
Spain	University of the Balearic Islands Jaume I University University of Jaén	Republic	University of South Bohemia in Ceske Budejovice
Gabon	Omar Bongo University of Libreville	Czech Republic	Palackého University in Olomouc
Haiti	Notre Dame University of Haiti	Romania	West University of Timisoara
Hungary	Pazmany Péter Catholic University	Switzerland	University of Teacher Education / University of Teacher Education /
Israel	Tel Aviv University International (Faculty of Arts)	Taiwan	Fu Jen Catholic University
Italy	University of Messina Pontifical University of St. Thomas Aquinas "Angelicum" International Center for Studies and Research "Saper Del Mediterraneo" Vita-Salute San Raffaele University Mediterranean University of Reggio Calabria	USA	Wenzao Ursuline University of Languages St John's University School of Law Dickinson College CIEE St Martin's University
		Vietnam	Hanoi University of Home Affairs



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LES PRESSES  
UNIVERSITAIRES

# UNIVERSITY PRESSES OF THE CATHOLIC INSTITUTE OF TOULOUSE

Higher education and research institutions must address the issue of disseminating their research, acknowledge the transition to digital technology, and consider the importance of the link between the transmission and updating of teaching tools.

In parallel with the creation of a portal for documentary resources that combines these two aspects (open archives, teaching materials, theses, articles, self-publishing by teacher-researchers), aware of the fact that it is not enough to simply "put it online," but that scientific impact must also be ensured (bibliometrics, data indexing, evaluation by international agencies: Hcéres, AVEPRO, Shanghai, etc.), the Catholic Institute of Toulouse has decided to establish a genuine label of excellence within its institution.

Created in 2013, ICT University Presses aims to publish academic and scientific works: monographs, proceedings from study days, seminars, and conferences,

collective works and doctoral theses worthy of honoring the ICT's reputation for excellence and its tradition of openness to both ecclesiastical and secular studies in all fields covered by its teacher-researchers (humanities, religious studies, social sciences,

legal sciences, and science ethics).

Framework agreements have been signed with several publishing houses: Parole et Silence, Cerf Patrimoines, and Hermann. Occasional collaborations with other publishers also exist. The ICT University Presses call on service providers (graphic designers, printers) when publishing under their own brand only.

Since February 2022, a dedicated website (<https://www.puict.fr>) has made it possible to purchase all of the books online. The books are also available in bookstores and on online sales platforms.

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#### **Scientific director and editorial committee:**

Chair: Director of the UR

Editorial committee: Collection directors and scientific journal editors

#### **Collection directors:**

Canon Law: Prof. Etienne Richer History

and Theology: Prof. Bruno Gautier

Humanities: Christophe Balagna Icthèse:

Prof. Andrea Bellantone Heritage: Prof.

Jean-Michel Poirier

Philosophies of Mind: Prof. Andrea Bellantone Theopraxis:

Prof. Jean-Michel Poirier

#### **Administrative management and editorial coordination:**

Magali HURTREL

**Secretariat:** Michelle

BESSAGUET



# SCIENTIFIC JOURNALS

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## *Bulletin of Ecclesiastical Literature*

as of September<sup>1</sup>, 2025

**Director of Publication:**  
Etienne RICHER

**Reading committee:**  
Christophe BALAGNA  
Bruno GAUTIER  
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Claire LEURIDAN  
Béatrice PAPASOGLOU  
Patrice SOLER (Collège des Bernardins)  
Daniel VIGNE

**Secretariat:**  
Michelle BESSAGUET

The *Bulletin de Littérature Ecclésiastique* was founded 126 years ago, in 1899, by the Catholic Institute of Toulouse. Its purpose is to publish, in the form of articles and book reviews, academic work on Christianity, particularly Catholicism, and, more broadly, Catholic culture, in the fields of theology, exegesis, philosophy, history, and literature. It publishes contributions not only from researchers at UR Céres but also from external academics, providing expert and well-documented insights into issues relating to religious studies and theology, as well as philosophy and the humanities. A referenced journal (ATLA, GALLICA, Hcéres), distributed in universities and various educational institutions, the *BLE* offers scientific articles on fundamental issues, but also gives space to research on the ancient and recent history of the greater Southwest region.

To subscribe or place an order, call:  
[+https://www.puict.fr/ble](https://www.puict.fr/ble)



# Inter-Lignes

## Director of publication:

Olivier DAMOURETTE

## Editorial director: Marie-Christine SEGUIN Scientific committee:

Nathalie BESSE (University of Strasbourg) Pierre BRUNEL

Encarnacion MEDINA ARJONA Mounir OUSSIKOUM

## Layout and design:

Jean-Marc NOUJAREDE

## Reading committee:

Christophe BALAGNA

Olivier DAMOURETTE

Christelle GUILLIN Eric HENDRYCKS

Stéphane LAPOUTGE Olivia

SALMON MONVIOLA

(Clermont-Auvergne University)

Marie-Christine SEGUIN



*Inter-Lignes'* editorial line covers disciplines such as the humanities and social sciences, the arts, literature, linguistics, and film studies.

*Inter-Lignes* is closely associated with the **Free Faculty of Arts and Humanities** and the **Céres** research unit through its research theme **No. 1, "Culture, Hermeneutics, and Transmission."**

The journal therefore favors articles based on scientific research aimed at shedding light on topics related to the humanities and social sciences and related issues.

*Inter-Lignes* publishes two issues per year. These are thematic (with a selected dossier) and are supplemented by miscellaneous articles and reviews.

While the articles in these thematic issues are coordinated and organized by the editor, the miscellaneous articles are managed by the editorial board and can be included in any issue.

These varia are therefore individual publishing initiatives and are, of course, subject to the same rules as thematic articles. They must also comply with the journal's general editorial line, which focuses on issues related to current events in the humanities and social sciences, and be in line with the ICT charter.

The themes of each issue are suggested either by the multidisciplinary editorial committee or by researchers from the FLLSH, who are theoretically regular contributors. True to its primary mission, the journal seeks to encourage the publication of texts by ICT researchers, as it is backed by the FLLSH. It therefore aims to be a forum for exchange and a tool for researchers in the humanities.

It publishes articles mainly in French (other languages may not represent more than 25% of an issue).

**Since the fall 2020 issue, we have added two new sections to the magazine.**

- **The first concerns "Francophone news"** and is hosted by of colleagues involved in the "Francophonies and Migrations" chair.

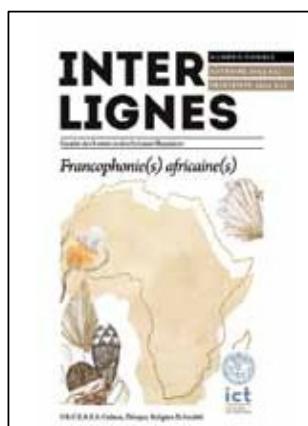
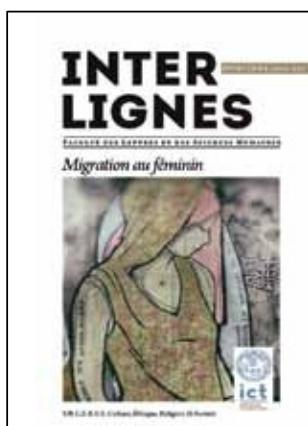
The aim is to disseminate information related to ongoing research within the chair, as well as Francophone work or initiatives that may be of interest to the community of teachers and researchers in the social sciences and humanities.

- **The second section** presents a list of the best websites on the subject.

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## Digital journal

<https://www.puict.fr/inter-lignes>



# ICT art journal

Created in 2013, the journal Cahier d'Art de l'ICT reports on the various exhibitions held at the G. Baccrabère museum space. With a strong focus on contemporary art in all its forms, including paintings, sculptures, stained glass, photographs, films, etc., the journal provides a platform for artistic work and related issues. Each issue, richly illustrated, offers an insightful approach to the works and artists featured in portraits and interviews. Some issues also cover the ancient and medieval collections held at the Catholic Institute of Toulouse.

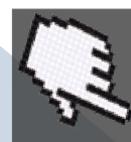
All issues are available for free download on the website of the Presses universitaires de l'Institut catholique de Toulouse:  
<https://www.puict.fr/cahierartict>

Director of the Arts and Heritage Department and the journal:  
**Pascale Cazalès**

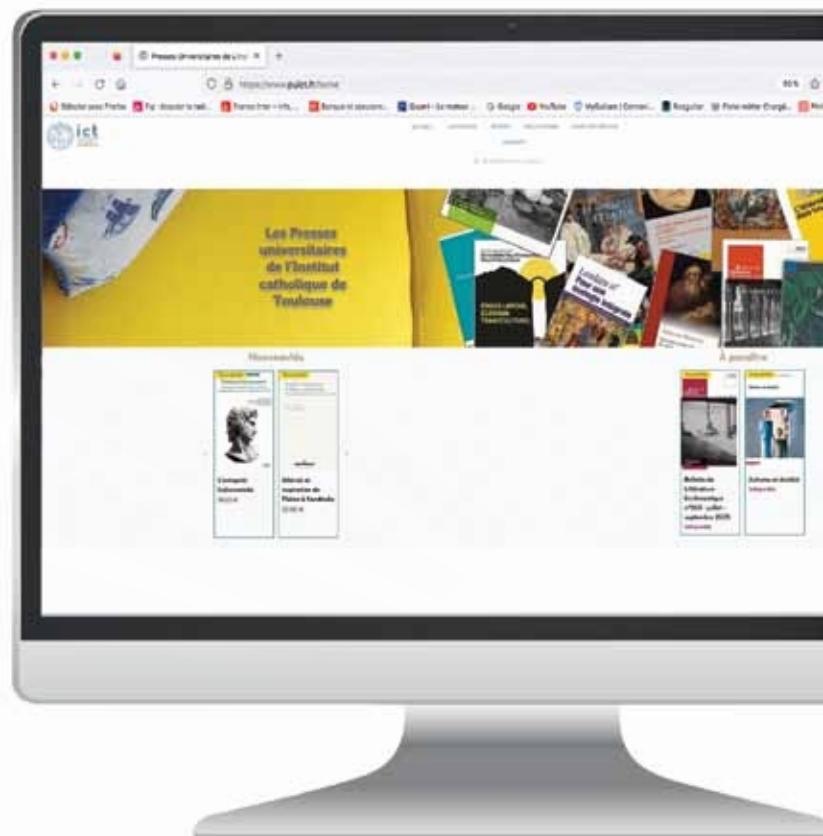
ISSN: 2274-8253



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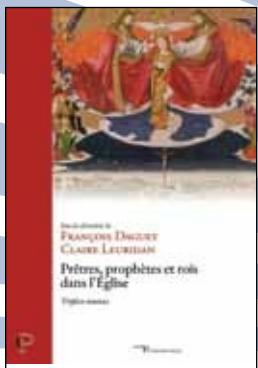


ONLINE BOOKSTORE  
<https://www.puict.fr/>



# PUBLICATIONS 2024 > 2025

## Cerf - Heritage



## Hermann - Philosophies of the Mind



## PUICT - Humanities

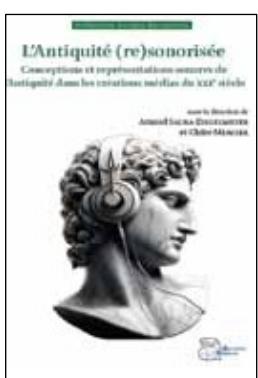


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## Parole et Silence - Icthèse



## Other editions



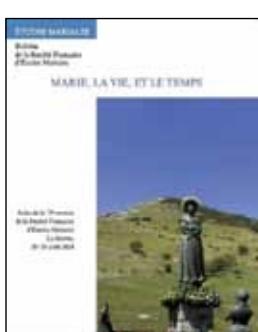
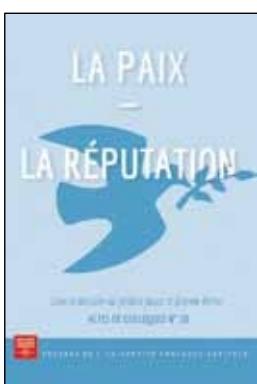
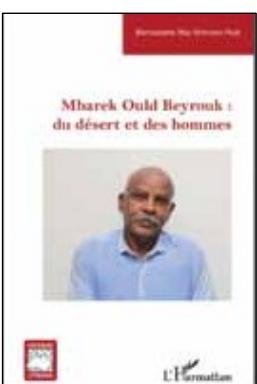
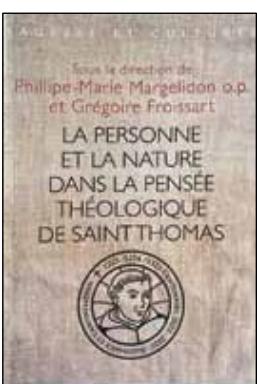
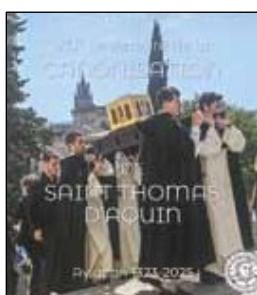
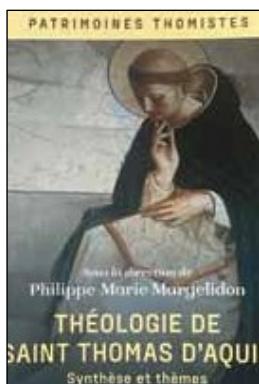
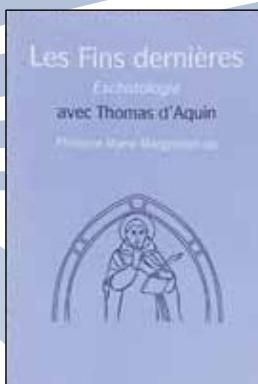
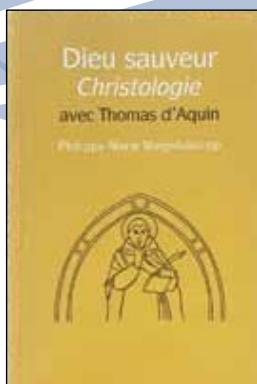
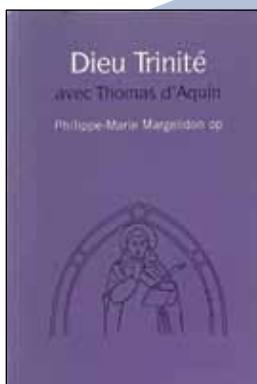
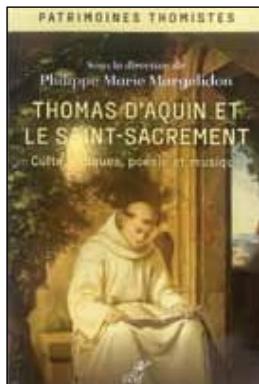
## How can I GET them?

On the publisher's website: <https://www.puict.fr/home>

- . On online sales platforms (publishers' websites, Fnac, Amazon, etc.)
- . In bookshops

# OTHER PUBLICATIONS

BY TEACHING AND RESEARCH STAFF AT L'ICT  
IN 2024 > 2025



# INTERNAL RULES from UR Céres<sup>1</sup>

## "CULTURE, ETHICS, RELIGION, AND Society"

### Art.1. Identity

- 1.1. Scientific project
- 1.2. Organization
- 1.3. Research mission
- 1.4. Doctoral training

### Art.2. Members

- 2.1. Full members
- 2.2. Associate members
- 2.3. Temporary members
- 2.4. Corresponding members
- 2.5. Integration process
- 2.6. Administrative members

### Art. 3. Governance

- 3.1. Management
  - 3.1.1. Appointment of the Director
  - 3.1.2. Duties of the Director
- 3.2. The Scientific Council of the Research Unit (CSUR)

- 3.3. The Research Unit Coordination Committee (CCUR)
- 3.4. The General Assembly of the Research Unit (AGUR)

### Art.4. Research Topics

- 4.1. Definition
- 4.2. The Scientific Coordinator
  - 4.2.1. Appointment
  - 4.2.2. Responsibilities
- 4.3. Affiliation of Teacher-Researchers

### Article 5. Chairs

- 5.1. Definition
- 5.2. Creation
- 5.3. Operation
- 5.4. End of activity and dissolution

### Preamble

Heir to the medieval university founded in Toulouse in 1229, the Catholic Institute of Toulouse (ICT) has been a private higher education and research institution since 1877. Recognized as a public utility under the regime of a non-profit association, the ICT has been granted canonical status by the Holy See, which governs Catholic universities and places them under the supervision of the Dicastery for Culture and Education. As part of the Union of Catholic Universities and Institutes of France (UDESCA), to which it belongs, its diet brings together nineteen dioceses from the ecclesiastical provinces of Toulouse, Bordeaux, and Montpellier. The Archbishop of Toulouse, its Grand Chancellor, guarantees its academic character to the Dicastery for Culture and Education. The ICT participates in the public service mission within the framework of its contract with the State and under the supervision of the Ministry of Higher Education, Research, and Space (MESRE), which has granted it the status of Private Higher Education Institution of General Interest (EESPIG label). ICT also participates in the European Erasmus+ program. It is a member of the Federation of Catholic Universities of Europe (FUCE) and the International Federation of Catholic Universities (FIUC).

These internal regulations apply to its Research Unit (UR) Céres, which stands for "Culture, Ethics, Religion, and Society." Céres is a university research laboratory, or institutional laboratory, created from the merger of three pre-existing laboratories as desired by the ICT Scientific Council and encouraged by the ICT evaluation report produced under the aegis of the High Council for the Evaluation of Research and Higher Education (HCERES). These regulatory provisions are based on current practices in the French university system and, in accordance with its canonical statutes and specific nature, on the recommendations of the Holy See's Agency for the Evaluation and Promotion of Quality in Ecclesiastical Universities and Faculties (AVEPRO).

The internal regulations may be amended at the request of the Rector or Vice-Rector for Research of the Catholic Institute of Toulouse, the Director of the UR, or at the request of two-thirds of the members of the CSUR. They may be amended in particular as a result of a significant regulatory change or to comply with the recommendations of the Holy See's Agency for the Evaluation and Promotion of Quality in Ecclesiastical Universities and Faculties (AVEPRO) or the High Council for the Evaluation of Research and Higher Education (HCERES).

Any amendments must be proposed by the Director of the UR. They will be submitted to the CSUR for approval. The amended internal regulations will come into force after adoption by the Rector of the Catholic Institute of Toulouse.

### Article 1. Identity

#### 1.1. Scientific project

The UR Céres deals with the question of man in himself and in society and aims to promote an "integral humanism"<sup>13</sup> that takes into account all dimensions of the human person and addresses all the concerns of contemporary humanity. This humanism draws on the cultural and spiritual heritage of Europe, through a cross-disciplinary approach involving the humanities, social sciences, and religious studies. These fields provide a foundation for analyzing and understanding human societies and addressing the question of their future. They offer the necessary perspective to engage with current events. This humanism, made more difficult in the context of an anthropological and cultural crisis in globalized, multicultural, and multiconfessional societies, must confront the ethical questions raised by technological innovations, economic and ecological challenges, not to mention the threats and precariousness that weigh on contemporary humanity, which is both powerful and vulnerable. Through fundamental and applied research and according to

<sup>1</sup> First draft presented for initial review to the Scientific Research Assembly on December 2, 2015, for second review to the Research Council on January 27, 2016, and unanimously approved for third review by a consultative vote of the Governing Board on February 16, 2016. Text promulgated by the Rector of the ICT on March 1, 2016

<sup>2</sup> Scientific Research Assembly on June 1, 2015.

<sup>3</sup> See Jacques Maritain, *Integral Humanism*, Paris: Fernand Aubier, Editions Montaigne, 1936.

Taking an interdisciplinary approach, UR is dedicated to social, economic, and cultural issues related to the good life, the common good, and human dignity, and aims to promote ethical debate, interfaith dialogue, and social peace.

## 1.2. Organization

The UR Céres is currently organized into four multidisciplinary research themes (TR). These bring together ICT faculty members and researchers, as well as faculty members and researchers associated with the ICT, correspondents, doctoral students, and postdoctoral researchers by research theme. Each TR is itself organized according to long-term research areas or orientations.

TR1: Culture, Hermeneutics, and Transmission  
TR2: Christianity: Heritage and Presence  
TR3: Ethics, Humanity, and Vulnerabilities  
TR4: Teaching, Professionalization, and Innovation

Chairs also have a place within Céres (see Article 5), whose affiliation with the TRs is determined by the affiliation of the first holder of each chair.

In accordance with ICT's strategic priorities, multi-year plans, and as part of its cross-disciplinary research project policy, UR Céres prioritizes inter-thematic collaborations and the alignment of ICT training programs with research.

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## 1.3. Research mission

The purpose of UR Céres is to:

- transmit, i.e. to nurture and perpetuate a centuries-old intellectual and cultural history. The ICT has a rich and often unique heritage (library, archives, museum space, and listed heritage sites), recognized expertise, and a tradition of intellectual openness.
- Cooperate, i.e. participate in contemporary debates by creating research teams in partnership with other universities or public and private research centers in France and abroad.
- innovate, i.e. promote original thinking and practices, rooted in Christian values and resolutely up-to-date, through academic symposiums, public conferences, and study days.
- produce and disseminate the results of this research with a view to contributing to societal issues and renewing fields of teaching and working methods.

## 1.4. Doctoral training

The UR includes a doctoral training body in its field of research. The Doctoral College brings together doctoral students. It carries out its mission in accordance with the terms set out in its own internal regulations.

Elected doctoral student representatives participate in the UR's Scientific Council, along with the Director of the Doctoral College and the Directors of the faculty doctoral programs.

The Director of the Doctoral College is a member of the UR Coordination Committee.

Doctoral students who have defended their habilitation actively participate in the research activities of UR Céres. For its part, UR Céres actively contributes to doctoral training. This link between training and research is implemented from the bachelor's degree level onwards through awareness-raising and the backing of master's degrees by UR.

## Article 2. Members

Members of UR Céres may be full members, associate members, corresponding members, or temporary members. In addition, administrative members ensure the smooth running of UR Céres.

### 2.1. Full members

- ICT faculty members are "integrated" into the UR Céres. This is their sole scientific affiliation, and they report all forms of scientific output under the name "UR Céres – Institut Catholique de Toulouse," while retaining the option of also being "associated" with another UR, with the authorization of the UR Director.
- Teachers and researchers employed by another institution who have requested and obtained sole affiliation with UR Céres.
- ICT faculty members with honorary or emeritus status.

### 2.2. Associate members

- Teachers and researchers from other universities.
- External figures whose scientific influence is recognized and who are thesis supervisors or involved in a research project or expert task.
- Emeritus professors who are not thesis supervisors.
- Teachers with a doctorate working at ICT or at an institution that has an agreement with ICT (UDESCA, FUCE, FIUC, etc.).

Associate members are members for the duration of the contract. They are associated with the UR in the context of research projects or thesis supervision. They do not benefit from the funds reserved for tenured UR faculty members.

### 2.3. Temporary members

- Contractual researchers (doctoral assistants, post-doctoral researchers).
- Doctoral students associated with a research project.
- Lecturers or assistant professors associated with a research project.

### 2.4. Corresponding members (local, national, and international) from the academic, socio-economic, and cultural spheres

### 2.5. Integration method

ICT faculty members become full members of Céres upon promotion or appointment as Associate Professor/Extraordinary Professor or Full Professor. Those employed by another institution become members after their application has been submitted by the Director of Research at CSUR and approved by the latter.

Non-tenured members (associate or temporary) submit a formal membership application to the scientific coordinator of the relevant theme or chair. Membership is presented by the UR Coordination Committee, following a consultative vote by the relevant theme or chair, and then confirmed by the Vice-Rector for Research. The membership procedure must be renewed at the start of each new five-year contract period. They report any scientific output to the UR under the heading "UR Céres – Institut Catholique de Toulouse."

On the recommendation of the Director, and after consultation with the relevant scientific coordinator, the Vice-Rector for Research approves the change of status from full member to associate member for teaching and research staff who have requested it, particularly following their departure from the ICT.

### 2.6. Administrative members

- The delegate for partnerships, quality, and administrative director of Presses Universitaires
- The Scientific and Open Science Delegate, Deputy Director of the Céres collection on HAL\*
- The delegate for ethics and scientific integrity\*
- The administrative secretary
- The person(s) responsible for document collections and archives

- If necessary, a delegate for digital communication
- An external funding representative, who is assigned this responsibility for all or part of their working hours under the supervision of the ICT General Secretariat.

\* These teacher-researchers are delegated administrative authority by the Vice-Rector on the recommendation of the Director of the UR.

### Article 3. Governance

#### 3.1. Management

##### 3.1.1. Appointment of the Director

Chosen from among the full members holding the rank of Professor at the Catholic Institute of Toulouse, on the recommendation of the Vice-Rector for Research, the Director of the UR is appointed by the Rector after consultation with the Scientific Council of the UR and the Academic Senate of the ICT. He or she is chosen during the first semester of the academic year and takes office on January 1 following his or her appointment. He or she is appointed for a five-year term, renewable once, unless otherwise decided by the Rector.

In the event of resignation during the term of the contract, another Professor shall be appointed by the Rector, on the recommendation of the Vice-Rector for Research, to complete the current term.

##### 3.1.2. Duties of the Director

The Director is responsible for implementing and coordinating the unit's scientific policy, in conjunction with the TR Coordinators and Chair holders. The Director acts as the liaison between the unit and the bodies responsible for research in order to:

- manage the resources allocated to the UR
- evaluating teaching and research staff
- granting personal assistance for the external activities of teacher-researchers
- stimulating and coordinating research activities
- preparing activity reports, self-evaluations, and any other administrative documents
- formulating opinions on promotion and recruitment requests and on career development, at the request of the ICT Department.

#### 3.2. The Scientific Council of the Research Unit (CSUR)

The ICT Scientific Council is also the Scientific Council of the UR Céres, as the ICT has only one UR. This Council is chaired by the Rector or the Vice-Rector for Research. It comprises ex officio members, members elected by their peers, and members appointed by the Vice-Rector for Research. It meets in general assembly at least twice during the academic year. The members of the Council participate in decisions that determine the scientific policy of the ICT and the UR Céres, either in an advisory capacity or with voting rights, in accordance with the ICT's Statutes.

- The ex officio members are: the Rector, the Vice-Rector for Research, the Vice-Rector for Student Life and Academic Development, the Director of the UR, the Scientific Coordinators of the TRs and Chairholders, the Scientific and Open Science Delegate, the Partnerships and Quality Delegate, the Delegate for Ethics and Scientific Integrity, other delegates where applicable, Deans and Directors of organizations offering research-based training, the Director of the Doctoral College, the Directors of doctoral programs, the Administrative Director of the University Press, the Directors of scientific journals, the University Library Curator, and the Curator of the Historical Archives Center.

- The elected members are:

- representatives of tenured faculty members, permanent members of the UR, elected by their peers for the duration of the current term of office of the Director of the UR, at the rate of one representative per TR
- representatives of doctoral students elected each year by their peers,

at the rate of one representative per cycle (philosophy, theology, canon law)

- Appointed members are ICT or non-ICT staff selected for their scientific expertise. They are appointed by the Vice-Rector for Research until the end of the UR Director's term of office.

#### 3.3. The Research Unit Coordination Committee (CCUR)

It is chaired by the Director of the UR. It brings together the scientific coordinators of the research themes, one of the holders of each chair, the various delegates mentioned in Article 2.6, and the Director of the doctoral college. It meets at least three times during the academic year. The Director may invite any person who may be useful in dealing with the agenda. The agenda is distributed to all CCUR members at least one week in advance. The Committee examines all matters relating to the immediate management and scientific activity of the UR. It examines and approves research projects and scientific events presented by coordinators and chair holders. Minutes of the meetings are taken by the secretary, who acts as the meeting's notary, under the responsibility of the Director.

Requests for funding for external activities (travel, conferences, etc.) are reviewed by a CCUR committee composed of the Director of the UR, the scientific coordinators, and the scientific and open science representative. This committee meets at least three times a year. Requests are submitted by the applicant using the designated form. The beneficiary undertakes to submit a report on the supported activity once it has been completed.

#### 3.4. The UR General Assembly (AGUR)

Held at least once during the academic year, chaired by the Rector and led by the Director of the UR and its various delegates, it brings together all members of the UR. Based on the activity reports of the TRs and chairs, the Director presents an activity report (see 4.2.2) and a financial report. This is followed by a period of discussion and debate.

### Article 4. Research Topics

#### 4.1. Definition

Within the Research Unit, there are multidisciplinary functional teams whose mission is to develop joint research and support the work of its members. These regular collaboration hubs bring together research topics approached in an interdisciplinary and transdisciplinary manner. Teachers and researchers belonging to the UR Céres are attached to one of the TRs. It is the responsibility of the ICT's Scientific Research Council to define the titles of the various themes and to prioritize the research projects that emerge from them. Within each UR theme, tenured faculty members are free to conduct their research activities, defining and/or participating in projects that correspond to their specialties, making the results of this research visible through publications, organizing disciplinary and interdisciplinary conferences, and regularly participating in meetings of their affiliated theme.

#### 4.2. The Scientific Coordinator

##### 4.2.1. Appointment

Each Theme is under the responsibility of a scientific coordinator. Selected from among the UR's tenured faculty members affiliated with the relevant Theme, the coordinator is appointed by the Vice-Rector for Research, upon recommendation by the Director of the Research Unit, after consultation within the TR and review by the CSUR, for a three-year term renewable once. An extension of up to one year may be granted by the Vice-Rector, at the request of the Director of the UR, after consultation with the TR's teaching and research staff.

In the event of resignation, the Vice-Rector for Research shall appoint a coordinator to complete the current term of office.

A substitute coordinator may be appointed by the Director of the UR to represent the TR on various councils where the coordinator cannot be present.

#### 4.2.2. Missions

- Scientific coordinators work closely with each other within the CCUR, which is headed by the Director of the UR. They lead the development of a research and publication strategy for their team, bringing together its researchers.
- They lead the group of all researchers attached to their theme, integrating the diversity of disciplines.
- They support the team's research projects and ensure their successful completion.
- They provide the UR management with the information needed to draw up their annual budget.
- They report on their activities at CCUR and CSUR meetings.
- With the help of project leaders, they prepare the annual activity report for their research theme, which is submitted to the Director of the UR on June 15 each year. This activity report is officially presented at the beginning of the following academic year, during the Research Unit's General Assembly.

#### 4.3. Affiliation of teacher-researchers

At least two promoters propose a project one academic year before the future chair takes up their position, setting out at least the following:

- its scientific purpose, highlighting its originality and relevance in the academic, socio-economic, associative, and ecclesiastical environment of the Catholic Institute of Toulouse, and how it fits into and enriches the scientific project of UR Céres;
- its potential for internal and external collaboration at the ICT, including its attractiveness to students and researchers;
- its alignment with the ICT's teaching areas and the teaching methods used;
- the status of intellectual property rights for results acquired at ICT;
- a financing model incorporating a five-year budget projection and the contribution of partners outside the ICT;
- the composition of a scientific committee of at least five people, including at least one member from outside the ICT.

All projects are communicated to the research department and, in the case of a ChER, also to the Dean of the relevant faculty. It is then examined collectively by the faculty authorities and those of UR Céres. Depending on the scientific focus of the chair, the panel is composed on an ad hoc basis, in consultation with the promoters, the Director of Research, and the Dean concerned in the case of a ChER. It includes at least one external expert.

The project is then reviewed by the CCUR.

Enriched with all these elements, the final version of the project is submitted for a decision on its creation. In the case of a ChER, the decision is made by the Director of Research and the Dean, after a consultative vote by the Faculty Council and the CSUR. In the case of a ChR, the decision is made by the

Vice-Rector for Research after a consultative vote by the CSUR.

#### 5.3. Operation

The activities of each chair are conducted under the responsibility of at least two co-holders, who must be full members of UR Céres. They are appointed by the Rector, after consultation with the CSUR.

A scientific committee is formed, composed of UR Céres faculty members, faculty members from outside ICT, and individuals whose expertise is relevant to the chair's subject matter.

The members of the chair meet at least once a year to review research proposals and, where applicable, teaching proposals.

A chair operates using its own funds or those allocated by UR Céres after submitting an annual operating budget, a research project budget, and budgets specific to each scientific event (symposiums, study days, research seminars, or conferences).

One of the co-holders participates in this capacity in the CCUR (see Art. 3.3.) and the CSUR (see Art. 3.2.). An annual activity report and financial statement are submitted to the Director of the UR before June 15 of each academic year.

A five-year activity report is provided by each research chair to the CSUR.

#### 5.4. Cessation of activities and dissolution

Dissolution shall be effected in the following cases:

- 1) unanimous decision of its members;
- 2) the absence of activity;
- 3) inadequacy with the initial and fundamental objectives.

The Director of the UR Céres acknowledges the existence of these elements and presents them to the CSUR. In the case of a ChER, the Dean of the faculty concerned is also notified. The Rector and the CSUR formalize the dissolution.

#### Article 5. Chairs

##### 5.1. Definition

In connection with one or more research themes of the Céres Research Unit, and in partnership with other universities or higher education institutions in France or abroad, or foundations whose purpose is in line with the scientific project of the Céres Research Unit, chairs exist within the latter. They develop research based on a specific issue, offering research activities, scientific publications, and promotion activities.

There are two types of chairs:

- teaching and research chairs (ChER), which provide support for training programs;
- research chairs (ChR)

In faculties offering Master's and Doctorate programs, ChERs are established and governed by the statutes of the faculties in question. Other chairs are governed by these regulations.

##### 5.2. Creation

Whether or not they are governed by faculty statutes and regulations, all ChERs or ChRs are created for a five-year term, renewable after evaluation of their activities by the CSUR.



# RATING RESEARCH PROJECTS IN PROGRESS

PROJECT TITLE	TR/ LEADER(S) CHAIR	CERES PROJECT OF THE PROJECT	EXTERNAL COLLABORATIONS	COU NTRY
Build, Destroy, Rebuild	TR1	BALAGNA Christophe DASTUGUE Gérard POIRIER Jean-Michel ROBITAILLIE Audrey	. Construction companies . Architectural firms . UNESCO	France
Yirmeyahu	TR1	COMTE Cyprien POIRIER Jean-Michel	University of Innsbruck . University of Nijmegen	France Austria Netherlands
The Gospel according to Saint John based on the Codex of Beza	TR1	MADALA Luisa PAPASOGLOU Béatrice		
Building, destroying, rebuilding in the Bible	TR1	PAPASOGLOU Béatrice POIRIER Jean-Michel		France
Spiritual quests in the 21 <sup>st</sup> century and shifts in beliefs	TR1	GUILLIN Christelle HARDY Odile	Pey Berland Institute, Bordeaux	France
Tintinnabulum	TR1	SAURA-ZIEGELMEYER Arnaud BALAGNA Christophe	Isle-Jourdain Bell Museum	France
Interfaith Dialogue	TR1	POIRIER Jean-Michel	Rabita Mohammedia of the Ulemas of Morocco . Consultative Council of the Kingdom of Morocco . Saint Benoît d'En Calcat Abbey	Morocco, France
Life and mission of local communities: theological and pastoral challenges	TR	FAVRY Anne-Claire, POIRIER Jean-Michel		
<b>The fruitfulness of Catholicism. An inter-transdisciplinary approach in the service of contemporary man (FC)</b>	TR2	BELLANTONE Andrea CALLEBAT Bernard CAZALES Pascale GAUTIER Bruno SURAMY Aude	. University of Macerata . University of Messina . Mediterranea University . University of San Raffaele . University of San Damaso	Italy Italy Italy Italy Spain (Madrid)
Post-conciliar ecclesiology	TR2	GAUTIER Bruno		
Centenary of Saint Thomas Aquinas	TR2	MARGELIDON Philippe-Marie	Association for the Thomas Aquinas Centenary (ACTA)	France
<b>Ethical Reflection and Care for Our Elders (REPSEA)</b>	TR3	TEISSEYRE Nathalie	. Toulouse Business School (TBS) . University of Lille . ORPEA . Curtis Residence	France
Validation in French of a tool for assessing irritability in the general and clinical populations	TR3	MAIRE Jenna		
Psychology, Health, Ethics, and Care	TR3	TEISSEYRE Nathalie	. University of Toulouse 2 Jean Jaurès University of Perpignan Via Domitia . ORPEA Group . Curtis Residence . Oncopole, Toulouse	France

PROJECT TITLE	TR/ CERES CHAIR	PROJECT LEADER(S) OF THE PROJECT	EXTERNAL COLLABORATIONS	COU NTRY
Chronic illness and mental health among students	TR3	WALBURG Vera		
Humanities and ethics for practice Head of Biotechnologies, towards sustainable bioengineering / Humanities and Ethics in Advancing Responsible Technologies for Sustainable Bioengineering ring (HEARTS)	TR3	GREGOIRE-DELORY Vincent	PEPR B-BEST University of Nîmes Catholic University of Lille	France
Evaluation of Experiences Visual Aesthetics in Unusual Context	TR3	ETOUNDI Jean-Claude, MOTTIER Hélène	Unterlinden Museum (Colmar), Association First Cries (Lille)	
Epistemic Trust: its role in health mental health of students	TR3	MOTTIER Hélène, VERSEILLE Elodie, WALBURG Vera		
Scientific Days Clinical and Integrative	TR3	D'ABBADIE DE NODREST Laurie, MAIRE Jenna	Jean Jaurès University	
Devices for differentiated instruction and assessment system without grades: representations of stakeholders in the ClassLab Bordeaux	TR4	CARRIO Laetitia	Apprentis d'Auteuil	France
ClassLab Bordeaux: support at change in education within Catholic education	TR4	CAMPEDEL Marine GUILLIN Christelle	. AECG . ISFEC Saint Francis of Assisi	France France France
Catholic education: moving from living together living as brothers	TR4	GUILLIN Christelle MOTHES Patricia		
Environments immersive and teaching History and Geography	TR4	DAMOURETTE Olivier HENRIC Lise PETIOT Guillaume SAURA-ZIEGELMEYER Arnaud	. ISFEC Midi-Pyrénées . ISFEC François d'Assise . ISFEC Saint Joseph	France
Vision of Man and Action educational	TR4	GUILLIN Christelle	. ISFEC Francis of Assisi . ISFEC Midi-Pyrénées . ISFEC Saint Joseph . La Salle Institute	France France France France
Children's literature and migration	TR4	MOTHES Patricia Audrey ROBITAILLIE	. CASNAV . CANOPE	France
Study of the process of professionalization of future social workers in the context of multifactorial multifactorial	TR4	GUILLIN Christelle	Training and Research Institute Health and Social Care	France
Preventing dropouts in School: An approach by Translation	TR4	DOGBE FOLI AYOKO A. Justine GEVREY Vincent Christelle Guillen MOTHES Patricia	ISFEC Saint Joseph	France
The use of teaching methods at the University... A path to success students?	TR4	CARRIO Laetitia DOGBE FOLI AYOKO A. Justine GARCIA Audrey		France

PROJECT TITLE	TR/ CERES CHAIR	PROJECT LEADER(S) OF THE PROJECT	EXTERNAL COLLABORATIONS	COU NTRY
Representations of pedagogy at university and associated professional practices	TR4	CARRIO Laetitia GARCIA Audrey GUILLIN Christelle		France
Education and trust	TR4	GUILLIN Christelle	FIUC	International
Thinking and Supporting Actors at School Time Inclusive (P2AI)	TR4	CUADRADO Jérôme, GEVREY Vincent		
The translation of literature and presses of youth in normative education: towards a new performance in schools	TR4	LAPOUTGE Stéphane HENRIC Lise	INSPE	
<b>Les Afriques: movements, vulnerabilities and creativity (LAMVEC)</b>	Chair Franco- phonies and Migrations	DAMOURETTE Olivier SERRURIER Enguerrand	Members of the Francophonies Chair and Migration	International
Philosophy and Christianity in constitution of the French philosophy Contemporary. Themes, figures and texts between religion, science and metaphysics	Chair Philosophy of the Christian ism	BELLANTONE Andrea LEBRETHON Claire	. University of Macerata . San Raffaele University . University of Cambridge . Faculty of Theology of Granada . University of Strasbourg . CRED (Mediterranea University of Reggio Calabria)	Italy Italy United Kingdom Spain France Italy
Trinitarian ontology and epistemology of complexity	Chair philosophical of Christian ism	BELLANTONE Andrea	TRIALOGO Association	Italy
Etienne Gilson for young people professional philosophers	Chair Thomas Aquinas	HUMBRECHT Thierry-Dominique Sr. Marie de l'Assomption		
<b>Governance of Catholic organizations of Education: governance of the transition educational position in the OCE (GOCE)</b>	Chair Jean Rodhain, TR4	GUILLIN Christelle MONNOYER Marie-Christine	. CFA Aspect Occitanie . Catholic Institute of Lille . Sainte Bernadette Private School (Angers) . Bellevue - Marie Rivier School (Ales)	France
ALTER GOCE	Chair Jean Rodhain TR4	BERNARD-ROUJOU DE BOUBEE Aude GUILLIN Christelle des BOURBOUX Isabelle MONNOYER Marie-Christine	. Aspect OCCITANIE (funding ERASMUS +) Racowski School . Radicevic School	France Bulgaria Serbia
The emergence of Collective intelligence in organizations with social purpose	Chair Jean Rodhain	BERNARD-ROUJOU DE BOUBEE Aude	. Secours Catholique Ariège, Haute-Garonne . Jean Rodhain Foundation . United Cité . MES Occitanie . University of Bordeaux . ICAM Toulouse	France France France France France France
Thinking about old age and healing dependency at through innovations social	Chair Jean Rodhain	BERNARD-ROUJOU DE BOUBEE Aude		
<b>Major decisions of the Jurisprudence and Human development Integral (GDJDHI)</b>	Chair Vulnerabilities and mutations law	EVRAUD Albert sj RICHARD Blandine SERRURIER Enguerrand	. University of Namur (Center for Research Vulnerabilities and societies) . Catholic University of Lille (Center for research Relationships between risks and law - C3RD) . University of Leisure Time - AIUTA (UT1)	Belgium France France



# REGISTER THESES

as of October 30, 2025

FACULTY SUPERVISION	LAST NAME	FIRST NAME	THESIS TOPIC	SUPERVISOR	JOINT
DT CA	ADJADOHOUN	Jacques	The management of temporal goods in institutes of consecrated life	TR3	
DT CA	BONHOURE	Jean-Paul	The status of death and cemeteries. Historical and legal analyses	TR3	
DT CA	BORO	Herman	The purpose of criminal law	TR3	
DT CA	COULON	Sylvain	Ecumenism in comparative law Catholic and Orthodox	TR2	
DT CA	ETUAMINA	Marcel	The status of the Holy See at the UN	TR3	
DT CA	FADONOUUGBO	Eloi	The regime of nullities in canon law canon law	TR3	
DT CA	FLYE SAINTE MARIE	Anne	The dismissal of the clerical state and its infliction. Exception or trivialization?	TR2	
DT CA	GNANSOUNOU	Epiphane	Punishment and rehabilitation of offenders in canon law	TR3	
DT CA	GUELFUCCI	Marc	Conscientious objection	TR3	
DT CA	HERNANDEZ	Philippe	The teaching role of the Brothers of the ed Heart of Betharram between 1801 and 1939	Sacr	
DT CA	HOAN	Pierre	Vietnamese priests and the canonization process	TR2	
DT CA	KISSI	Amon Yves	The legal regime governing public and private vows in new ecclesial movements	TR3	
DT CA	LEFEBVRE	Christophe	Liturgical books and customs of Elné Cathedral from the 14th century to the Council of Trent	TR2	
DT CA	LUKUMWENU	François	Age and ecclesiastical law	TR3	
DT CA	LUTZ-WIEST	Gregory	Pontifical authority and instruments of justice	TR3	
DT CA	MEHOLA MOUNDZIKA	Avel	Traditional Congolese marriage put to the test of rights: challenges of a new evangelization	TR2	
DT CA	NDAGIJIMANA	Désiré	Transparency in the management of church property of the Church	TR3	

FACULTY SUPERVISION	LAST NAME	FIRST NAME	THESIS TOPIC	TH	JOINT
DT CA	NZINGA NGOMA	Gilles Aymar	<i>Subject to be determined</i>	TR3	
DT CA	OHOUEU ADIKO	Olivier	The bishop and his economic council	TR2	
DT CA	SAGNA	Guy	The canonical consequences of new civil marital statuses	TR3	
DT CA	YAYA	Maurice	The economic ranking of dioceses	TR3	
ISTA	AUBRY	Augustine	The Church, Bride of Christ, at Saint Augustine	TR2	
ISTA	BEGINNING	Ambrose	Saint Thomas reading Saint Augustine	TR1	
ISTA and	MASSIA	Jean de	The debate between Jean-Hervé Nicolas Jacques Maritain on the divine motion of free will and the speculative contribution of Father Guérard des Lauriers	TR2	
ISTA	PERRIN	David	The Mouth of God. Teaching and Preaching According to St. Thomas Aquinas	TR2	
ISTA according to Saint ROQUE		Jeanne-Thérèse	The justification of the ungodly Thomas Aquinas	TR2	
ISTA	SIMO	Jaime Mercant	The Personality of the Church	TR2	
ISTA theological treatise from the 8th century	TROGOFF	Laurent de	Edition and commentary on a Syriac Christian Syriac Christian theological treatise from the 8th century	TR2	
PHILO	BIDDAU	Alessandro	Tragic thought. A contribution to the redefinition of the history of Western thought	TR2	Vita Salute San Raffaele University of Milan (outgoing)
PHILO	DELGADO JIMENEZ	Santiago Jared	On the Philosophy of Action in Maurice Blondel to the emergence of the meaning of life	TR2	Francisco de Vitoria University Foundation (incoming)
PHILO	EBENGUI-KOLONGO	Hugues	Philosophy for children in Central African Republic: teaching methods for the development of independent and critical thinking	TR2	
PHILO the	ELISABETH	Emilien	Saying the other than being: Levinas and the problem of poetry	TR2	
PHILO	FERRARA	Giulia	Hermeneutics of Giving. Friedrich Nietzsche and the Logic of Dionysianism	TR2	University of Palermo (incoming)
PHILO	FOPPOLI	Federico	Elements for a philosophy of vulnerability	TR2	

FACULTY	LAST NAME	FIRST NAME	THESIS TOPIC	TR	JOINT SUPERVISION
PHILOSOPHY	GHELARDINI	Matilde	The scene of existence. Gabriel Marcel and the intertwining of theater and philosophy in French existentialism	TR2	University Life-Health San Raffaele in Milan (incoming)
PHILO	GROTE	Julien	The question of the world in Michel Henry	TR2	University of Macerata (outgoing)
PHILO	HOT	Emmanuel	In the archives of emancipation, a hypothesis based on Michel Foucault	TR2	
PHILO	KOIDOU	Ehui Philippe	Communication and subjectivity in Francis Jacques	TR2	
PHILO	KOUAME	Edoukou Camille	The meaning of existence according to Kierkegaard	TR2	
PHILO	KÜHLEM	Albert-Henry	Blessed are the poor? Towards a metaphysics of poverty	TR2	
PHILO	LORETI	Mattia	The Metaphysics of French Spiritualism	TR2	University degli Studi of Perugia (incoming)
PHILO	M'BOY NZENGUE	Gabin	Hermeneutics of the Self and Event of the intimate. Dialogue with Augustine and Rousseau	TR3	
PHILO	NACOULMA	Vincent	Circularity and circulation of biopower in Foucault: the beginning of a crisis of government and security	TR2	
PHILO	NGNIZE N'NANG	Xavière	Current issues in Jonassian responsibility. Education facing the challenges of technological science	TR3	
PHILO	SAGNA	Christian	The dehumanization of man according to G. Marcel	TR2	
PHILO	SALAMANCA	Maria Lopez	Epistemology and logic in theology Critique of Robert Holcot	TR2	Fundacion University Francisco de Vitoria (incoming)
PHILO	SANCHIS	Manon	The meaning of the world in phenomenology. Heidegger, Henry, Lacoste	TR2	University of Strasbourg (outgoing)
PHILO	TRELUT	Éric	The philosophical contribution of mathematics in physics. Bersgon, Klein, De Koninck, and prospects for a revival of nature and effectiveness of mathematics	TR2	
PHILOSOPHY	VAN HEESWYCK	Martine	Towards a Kenotic Dimension of Work in Simon Weil	TR2	

FACULTY	LAST NAME	FIRST NAME	THESIS TOPIC	TR SUPERVISION	JOINT SUPERVISION
PHILOSOPHY	VIGNEAU	Maryse	The legacy of emotional tones in French phenomenology French	TR2	
THEO	AKRE	Hélène	<i>Subject to be determined</i>	TR1	
THEO	ANGORAN	Georges-Marie	The unification of the person in Christ as a requirement of moral life	TR3	
THEO	BUKASA	Raphaël	The eaten book. Study of intertextual links between Ezekiel 2:1-3:11 and Revelation 10:1-11	TR1	
THEO	GONZALEZ	Jean-François	Evil and its permission, a dialogue between Cardinal Journet and Jacques Maritain	TR2	
THEO	HAUSHALTER	Aude	Place and meaning of the refrain "I am at my beloved and my beloved is mine" - Ct2:16; 6:3; 7:11 - in the Song of Songs of	TR1	
THEO	KEADY	Tony	<i>Subject to be determined</i>	TR3	
THEO	MABRUKI IYEMANTON	Joseph	From just war to just defense. René Coste's contribution to the theology of peace.	TR3	
THEO	NTUMBA	Gauthier	The primacy of the Bishop of Rome according to	TR2	
	TSHIMANGA		J. M.-R. Tillard and the position of the Church yesterday and today		
THEO	OUENSAVI	Yemalin Eloi Florent Eleuthere	Liturgy in the thought of Joseph Ratzinger	TR2	
THEO	SINDANGARI	Gauthier	<i>Subject to be determined</i>	TR2	
THEO	TINDANO	Jean-Louis	"But you don't believe because you are not one of my sheep." (Jn 10:26)	TR1	
THEO	TOLOJANHARY	Andrianandrasana Johnny	Christian participation as revelation of the person according to Karol Wojtyla / John Paul II	TR3	

# FULL MEMBERS OF THE UR CÉRES

as of October 30, 2025

BAHANS Jean-Marc  
(Canon Law, TR2, NH)

BALAGNA Christophe  
(Art History, TR1,  
CNU 21, 22)

Prof. BELLANTONE Andrea  
(Contemporary French Philosophy  
and Phenomenology, TR2,  
Chair in Christian  
Philosophy, CNU 17,  
HDR, NH)

BERNARD ROUJOU DE BOUBEE  
Aude  
(Private Law, TR3, Jean  
Rodhain Chair)

BESSON Eric Studium  
de Lyon (Canon Law,  
TR2)

BILLEREY Bozena  
(Language Sciences, TR4)

CADARS Marie-Cécile  
(Comparative  
Literature, TR1)

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(Canon Law, TR3, NH)

CAMPEDEL Marine  
(Educational Neuroscience, TR4)

CARRIO Laetitia  
(Language Sciences, TR4)

CAZALES Pascale  
(Art History, TR2)

Prof. CAZANAVE Emmanuel  
(Dogmatic Theology, TR2, NH)

COMMANS DE BRACHENE Florence  
(Marian Theology, TR2)

Prof. COMTE Cyprien  
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CROUZIL Thomas  
(Physics, TR4)

CUADRADO Jérôme (Clinical and  
Sports Psychology, TR3, CNU 16.74)

D'ABBADIE DE NODREST Laurie  
(Clinical Psychology, TR3, CNU  
16)

DAMOURETTE Olivier (Human  
Geography, TR1, Chair in  
Francophone Studies and  
Migration)

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(Cinema, TR1)

Prof. Philippe DAZET-BRUN  
(History, TR1, CNU 22)

DE CONTO CASALTA Christine  
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DETOC Sylvain  
(Greek Patrology, TR2, NH)

DOGBE Ayoko Justine  
(Developmental Psychology, TR3,  
CNU 16)

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(Fundamental Theology, TR2, NH)

DUICU Dragos  
(Contemporary French Philosophy,  
TR2, CNU 17)

ETOUNDI Jean-Claude (Social  
Psychology, TR3, CNU 16)

EVRAUD Albert  
(Public Law, TR3, Chair in  
Vulnerabilities and Changes in Law)

FAÏCK Denis  
(Modern Philosophy, TR3, CNU 17)

FARRIE Audric  
(Cognitive Psychology  
and neuroscience, TR3, CNU 16)

Prof. FAVRY Anne-Claire  
(Patrology, TR1, NH)

GARCIA Audrey  
(Education Sciences, TR4, CNU 70)

Prof. GAUTIER Bruno  
(Dogmatic Theology, TR2, NH)

Vincent GEVREY  
(Education Sciences, TR4, CNU 70)

GREGOIRE-DELORY Vincent  
(Ethics of Science, TR3,  
CNU 35, 36)

GUILLIN Christelle  
(Sociology, TR4)

HENDRYCKS Eric  
(French Literature, TR1)

HENRIC Lise  
(Information and Communication Sciences, TR4,  
CNU 71)

Prof. HUMBRECHT  
Thierry-Dominique  
(Medieval Philosophy, TR2, Thomas  
Aquinas Chair,  
CNU 17, HDR)

INSARRALDE-MURGANTE Lidia  
(History of Music and Musicology, TR1)

Prof. Philippe-Joseph JACQUIN,  
Honorary (Canon Law, TR2, NH)

LAPOUTGE Stéphane (Language Sciences, TR4)	MOTTIER Hélène (Cognitive Psychology, TR3)	Enguerrand Serrurier (Public Law, TR3, Chair in Vulnerabilities and Changes in Law, CNU 02)
LE Thi Kim Yen ICAM Toulouse (Economics, TR3, Jean Rodhain Chair)	PAPASOGLOU Béatrice (Exegesis, TR1, NH)	Prof. SOMME Luc- Thomas University of Fribourg (Moral Theology, TR3, Jean Rodhain Chair, NH)
LE VAN Arnaud (Management Sciences, TR3, Jean Rodhain Chair)	Guillaume PETIOT (Computer Science, TR4)	SURAMY Aude (Philosophical Anthropology, TR2, CNU 17, 76)
LEBRETHON Claire (Philosophy, TR2)	Prof. Joseph-Thomas PINI (Public Law, TR2, CNU 02)	TEISSEYRE Nathalie (Psychology, TR3, CNU 16)
Prof. Claire LEURIDAN (Moral and Spiritual Theology, TR2, NH)	POLHE Eric ISTA (Latin Patrology, TR1)	VERSEILLIE Elodie (Clinical Psychology, TR3)
LIKACHEVA Lidia (Language Sciences, TR1, CNU 7)	Jean-Michel POIRIER (Exegesis, Practical Theology, TR1, NH)	Professor Daniel VIGNE Honorary (Patristics, TR2)
Prof. Luisa MADALA (Exegesis, TR1, NH)	Prof. Tanguy-Marie POULIQUEN (Moral Theology, TR3, Jean Rodhain Chair, NH)	Sophie VILKS-BATTAIA (History, TR1)
MAIRE Jenna (Psychology, TR3)	PUY-MONTBRUN Bernard Emeritus (Canon Law, TR2)	Prof. WALBURG Vera (Psychology, TR3, CNU 16, HDR)
MANDEVILLE Anne, University of Toulouse-Capitole I (Political Science, TR2, CNU 4, HDR)	RICHARD Blandine (Health Law, TR3, Chair of Vulnerabilities and Changes in Law)	
Prof. MARGELIDON Philippe-Marie (Dogmatic Theology, TR2, NH)	Prof. RICHER Etienne (Canon Law, TR2, CNU 76, NH)	
MIAYOUKOU Hervé (Canon Law, TR2, NH)	ROBITAILLIE Audrey (English Literature and Irish Studies, TR1, CNU 11)	
Jean-Marc MOSCHETTA ISAE-SUPAERO (Eco-theology and theology of technology, TR3)	SAURA-ZIEGELMEYER Arnaud (Ancient Sciences, TR1, CNU 18, 21)	NH: Nihil Obstat from the Congregation for Catholic Education (Vatican)
MOTHEs Patricia (Educational Sciences, TR4, CNU 70)	Prof. SEGUIN Marie- Christine (Spanish Literature, TR1, CNU 14, HDR)	HDR: National Diploma of Aptitude for Research Supervision
		CNU: National Council of Universities

# ASSOCIATE AND TEMPORARY MEMBERS OF THE UR CERES

as of October 30, 2025

## TR1

### ASSOCIATE MEMBERS

**BERNAD MONFERRER, Estella**  
(Jaume I University of Castellón)

**CANERI, Sandrine**  
(Saint Serge Orthodox Theology Institute, Paris)

**CORNET, Martine**  
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**FISCHER, Georg**  
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**GALAN, Esteban** (Jaume I University of Castellón)

**GAZAGNE-ZAMORA, Bénédicte**  
(French Literature)

**GONIN, Philippe**  
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**Prof. HARDY, Odile**  
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**MEDINA ARJONA, Encarnacion**  
(University of Jaén)

**READ-HEIMERDINGER, Jenny**  
Professor Emeritus (University of Wales Trinity Saint David)

**Prof. REY MIMOSO-RUIZ, Bernadette,**  
Professor Emeritus and Honorary ICT (Comparative Literature, CNU 10, HDR)

**TEMPORARY MEMBERS**

**BROUSSE, Caroline**  
(History)

**MERLET, Françoise**  
(Art History)

## TR2

### ASSOCIATE MEMBERS

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**CELSI, Lisa**  
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**EMMA-ADAMAH, Victor**  
(University of Austin)

**GERLIER, Valentin**  
(University of Plymouth, United Kingdom)

**GONZALES, Philip John**  
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**LIND, Andreas** (Pontifical Gregorian University, Rome)

**SABOURIN, Thomas**  
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**Sr. Marie de l'Assomption**  
(Theology)

**ROCHAS, Charles**  
(Theology)

**SOLABERRIETA, Benoît-Marie**  
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**GARRAUD, Clotilde**  
(TBS)

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(UT1)

**QUESSETTE, Laurent**  
(FLD)

### TEMPORARY MEMBERS

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(FLD)

**DJIE, Wilfried**  
(FLD)

## TR4

### ASSOCIATE MEMBERS

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**BEIGNON, Laetitia** (FLE, Director of ISFEC Midi-Pyrénées)

**BOROWSKA, Barbara** (Primary education, MCF, KUL Lublin, Poland)

**BOUREUX, Magali** (Language Sciences, Director of the Alliance Française, Padua, Italy)

**BOUTIN, Akissi-Béatrice** (Literature, HDR, researcher at La Sapienza University La Sapienza, Rome)

**BRIET, Geneviève** (FLE, University of Louvain-La-Neuve, Belgium)

**DANKO, Magdalena** (Language Sciences, MCF, University of Opole, Poland)

**DARGENT Cloé** (Education and teaching professions, Training Manager, ISFEC Midi-Pyrénées)

**des BOURBOUX, Isabelle** (Economics, PhD, former Diocesan Director 33)

**DEVRIÉSÈRE, Viviane** (Literature, PhD, ISFEC François d'Assise, President of Evaluate)

**DOBRIĆ, Arnalda** (Language Sciences, MCF, University of Zagreb, Croatia)

**DURAND, Marie-Laure** (Philosophy/Theology, PhD, ISFEC Saint Joseph)

**ERRAMOUSPÉ, Mikel** (Secondary School History and Geography, ISFEC François d'Assise)

**FAYE, Abdoulaye** (Education Sciences, PhD, IFRASS Toulouse)

**GALIACY, Mylène** (Education Sciences, PhD, Development Officer, IFRASS Toulouse)

**GAUTHIER, André-Pierre** (Theology, PhD, Institut de La Salle)

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**GHOSN, Catherine** (Information and Communication Sciences, HDR, Paul Sabatier University Toulouse III)

**GRAVE, Bruno** (Education Sciences, Dr ISFEC Saint Joseph, Associate Researcher, Paul-Valéry University, Montpellier)

**HUTCHINSON, Lynne** (English, trainer of trainers, Toulouse)

**LAPEYRE, Guillaume** (Certified school teacher, Midi-Pyrénées)

**LARROQUE, Christine** (Philosophy/psychoanalysis, ISFEC Midi-Pyrénées trainer)

**LISON, Christelle** (Education Sciences, Professor, PhD, University of Sherbrooke, Quebec)

**MARIJANOVIC, Vanda** (Language sciences, Associate Professor, Jean-Jaurès University, Toulouse II)

**MARTIN, Catherine** (Art History, Archaeology, PhD, ISFEC François d'Assise)

**Prof. MONNOYER, Marie-Christine** (Emeritus, Economics and Management, CNU 6, HDR)

**POMMIERS, Matthieu** (History, Headmaster of the Largenté school complex in Bayonne)

**POMMIERS, Isabelle** (Literature, Teacher-Trainer, ISFEC François d'Assise)

**RIEU-COMBE, Karine** (Certified school teacher, Midi-Pyrénées)

**SIÉ, Benoît** (Headteacher, Saint Stanislas School, ISFEC Midi-Pyrénées trainer)

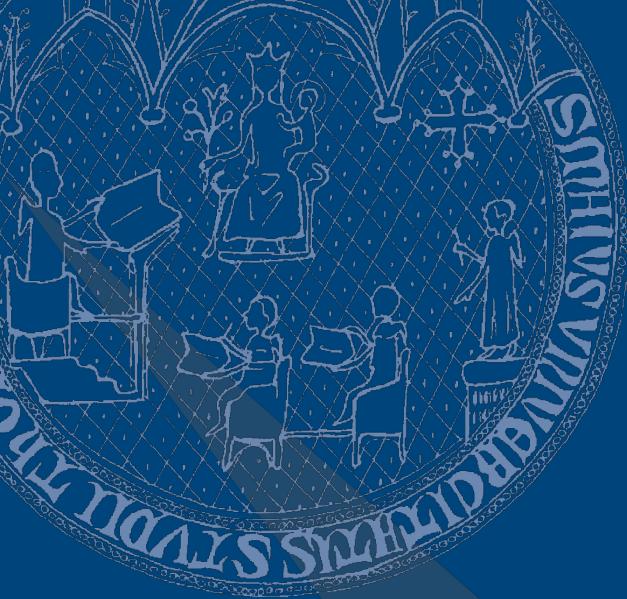
**SMENTEK, Colette** (Education Sciences, PhD, Head of Training at ISFEC Saint Joseph)

**SUREL, Olivier** (Science, PhD, General Delegate of CREC Occitanie and Deputy Director of CFA Aspect Occitanie)

**VERCHIER, Yann** (sciences, PhD, CNU 10, University of Troyes, associate researcher at the University of Sherbrooke, Quebec)

### TEMPORARY MEMBERS

**BERNERT, Marie** (Work and social psychology, SOIE ICT department)



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### Research Center

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